

PLP HH Survey
Version of October 5, 2013
P. Respondent Pre-Edit

READ: Good morning/afternoon, I am....., working for the Mango Tree. We are doing a project in schools in this region. We are here to carry out a survey to talk with you about your opinion about education in this area. In this survey we are going to ask about education and literacy in order to identify ways we can better serve the pupils in your district. All your responses will be kept confidential Your individual answers will be stored anonymously using secure computers, and will only be processed by researchers, who will not use your name at all. You are free to skip any questions you would prefer not to answer, and to stop at any time. Do you have any questions? [Answer any questions the parent has] Is it okay for me to continue?

1. Yes 0. No Signature [mark with an x if parent cannot sign her/her name]

P 1 Parent's Name:
P 2 Parent's ID:
P 3 Sex: 1. Female 2. Male
P 4 Respondent is the child's: 1. Mother 2. Father 3. Other:
P 5 Child's Name: Pre-print
P 6 Child's ID: Pre-print
P 7 Child's Stream: (A/B) Pre-print
P 8 Village Name:
P 9 School name: Pre-print
P 10 School ID: Pre-print
P 11 Interviewer ID:
P 12 Contact Address: (Do NOT write down a postal address, we need a residential address. If no residential address is available, please describe how to find the Household. Specify any stores, schools nearby as well as any street intersections and any other notable features.)

P 13 Cell phone number (please list all if you have more than one): Primary # Secondary # Any other #
P 14 Name & phone number of a close friend/relative who is likely to know where you are, in case your phone is unreachable:
P 15 Name of respondent's spouse. If unmarried, name and relationship of another adult in your household
P 16 Listing of Contacts with Respondent:

Table with 4 columns: Date, Current Time, Interviewer ID, Interviewer Name, Result, Important notes, Appointment set for. Headers: Visit 1, Visit 2, Visit 3.

Result codes:
1 = COMPLETED 3 = HOSPITALISED 5 = RESPONDENT NOT KNOWN 7 = MOVED (Specify)
2 = REFUSED 4 = DEAD 6 = TEMPORARILY ABSENT (Specify) 99 = OTHER (Specify)

Complete after last visit:
P 17 Final interview result: P 18 Total number of visits:
P 19 Interview checked by: 1 Supervisor 2 Office
P 20 Survey entered (check once completed): Initials of data enterer:

Section A: BACKGROUND

A.0 Time Began: : (24 hour clock)

Read: First, I'd like to ask you about your general life:

A.1 When were you born (month and year)?

M	M	Y	Y	Y	Y
---	---	---	---	---	---

Age: # #

98. Don't Know

If you don't know your age, please tell us what you think might be your approximate age _____

A.2 How many years of schooling did you complete? _____

A.3 What is your marital status?

<input type="checkbox"/> 1. Single	<input type="checkbox"/> 3. Separated/divorced	<input type="checkbox"/> 5. Other: _____
<input type="checkbox"/> 2. Married	<input type="checkbox"/> 4. Widowed	

A.4 How many years of schooling did your spouse/your child's other parent complete? _____

Now let's talk about the house where you are currently residing - the house where you stay right now, not any other houses you might stay in at other times. Please tell me about your family:

A.5 Apart from yourself, how many people live in the house where you are currently residing? _____ people

A.6 How many children do you have that are still alive - how many boys and how many girls?

A. Number of Boys: # #

B. Number of Girls: # #

Read: Now I'd like to ask you questions about your home

A 7 How many rooms do you have in your house? # #

A 10 What material are the floors of your house?

<input type="checkbox"/> 1 Earth/mud	<input type="checkbox"/> 3 Stone/brick
<input type="checkbox"/> 2 Wood	<input type="checkbox"/> 4 Cement/concrete/tiles

A 11 Where does your household usually get water to drink?

<input type="checkbox"/> 1 Tap	<input type="checkbox"/> 4 Spring
<input type="checkbox"/> 2 Borehole/hand-pump	<input type="checkbox"/> 5 River/stream/pond
<input type="checkbox"/> 3 Ordinary well	<input type="checkbox"/> 6 Rainwater

A 11a How many minutes does it take to travel to the place where your household usually gets water to drink (one way)?

(record in minutes - 1 hour = 60 minutes)

A 12 What type of toilet facility does your household usually use?

<input type="checkbox"/> 1 Improved latrine	<input type="checkbox"/> 5 Bucket
<input type="checkbox"/> 2 Flushed inside	<input type="checkbox"/> 6 Bush/river bed
<input type="checkbox"/> 3 Flushed outside	<input type="checkbox"/> 7 Other: _____
<input type="checkbox"/> 4 Open pit	

A 12a

How many minutes does it take to travel to the toilet facility your household uses (one way)? If it takes less than one minute, write 0

(record in minutes - 1 hour = 60 minutes)

A 13 What does your household usually use for cooking fuel?

<input type="checkbox"/> 1 Wood	<input type="checkbox"/> 4 Electricity
<input type="checkbox"/> 2 Charcoal	<input type="checkbox"/> 5 Gas/biogas
<input type="checkbox"/> 3 Kerosene (paraffin)	<input type="checkbox"/> 99 Other: _____

A 13a How many minutes does it take to travel to the place where your household usually gets its cooking fuel (one way)?

(record in minutes - 1 hour = 60 minutes)

- A 20 What is the main language that you speak with your family?
 1. Lango 2. Acholi 3. English 99. Other. Specify: _____
- A 21 What is the main language your spouse uses with your family?
 1. Lango 2. Acholi 3. English 99. Other. Specify: _____
- A 22 What is the main language that you want your teachers to use with your child in lower primary?
 1. Lango 2. Acholi 3. English 99. Other. Specify: _____
- A 23 How many times did you read a book, a magazine, or a newspaper last week?

#	#	#
---	---	---

CC. Child's School

ENUMERATOR: Use the name of the child from the cover sheet.

READ: We'd like to talk to you about your child, [CHILD NAME]'s school:

- CC 1 What is the name of [child name]'s school? _____ 3. Don't know
- CC 1a Have you ever visited [child name's] school? 1. Yes 0. No
- CC 1b How many times have you visited [child name]'s school in the past year?

#	#	#
---	---	---
- CC 1c How many minutes does it take to walk to [child name]'s school (one way)?

#	#	#
---	---	---
- CC 1d How many minutes does it take to ride a bicycle to [child name]'s school (one way)?

#	#	#
---	---	---
- CC 2 Have you ever met [child name's] teacher? 1. Yes 0. No
Enumerator: The main teacher for [child name]'s stream
- CC 3 What is the name of your child's teacher? _____ 3. Don't know
- CC 3a How many times have you spoken to [child name]'s teacher in the past year?

#	#	#
---	---	---
- CC 4 What is the name of the headteacher at the school? _____ 3. Don't know
- CC 4a How many times have you spoken to the headteacher in the past year?

#	#	#
---	---	---
- CC 5 When did you last attend a school meeting?
 1. In past month 2. In past year 3. More than 1 year ago 4. Never
- CC 6 How satisfied are you with your child's school in the following areas:
- CC 6.1 quality of teaching?
 4. Not very satisfied 3. Not satisfied 2. Satisfied 1. Very satisfied
- CC 6.2 discipline practices?
 4. Not very satisfied 3. Not satisfied 2. Satisfied 1. Very satisfied
- CC 6.3 relationship with parents?
 4. Not very satisfied 3. Not satisfied 2. Satisfied 1. Very satisfied
- CC 6.4 Infrastructure?
 4. Not very satisfied 3. Not satisfied 2. Satisfied 1. Very satisfied
- CC 6.5 Safety?
 4. Not very satisfied 3. Not satisfied 2. Satisfied 1. Very satisfied
- CC 6.6 Fees and requested parent contributions?
 4. Not very satisfied 3. Not satisfied 2. Satisfied 1. Very satisfied
- CC 6.7 PLE results?
 4. Not very satisfied 3. Not satisfied 2. Satisfied 1. Very satisfied

CC 7 Do you think parents should help their children with their homework?
 1. Yes 0. No 98. Don't know

CC 8 2 Which of the following reading materials do you have in your home?

CC 8.1 School Books
 1. Yes → **Go to CC 8.1a** 0. No → **Go to CC 8.2**

CC 8.1a If yes, are any in Lango?
 1. Yes 0. No

CC 8.2 Novels
 1. Yes → **Go to CC 8.2a** 0. No → **Go to CC 8.3**

CC 8.2a If yes, are any in Lango?
 1. Yes 0. No

CC 8.3 Newspapers or Magazines
 1. Yes → **Go to CC 8.3a** 0. No → **Go to CC 8.4**

CC 8.3a If yes, are any in Lango?
 1. Yes 0. No

CC 8.4 Bible, Koran, or other religious books
 1. Yes → **Go to CC 8.4a** 0. No → **Go to CC 8.5**

CC 8.4a If yes, are any in Lango?
 1. Yes 0. No

CC 8.5 Childrens books
 1. Yes → **Go to CC 8.5a** 0. No → **Go to CC 8.6**

CC 8.5a If yes, are any in Lango?
 1. Yes 0. No

CC 8.6 Other reading materials
 1. Yes → **Go to CC 8.6a** 0. No → **Go to D. 22**

CC 8.6a If yes, are any in Lango?
 1. Yes 0. No

D. School and Learning

Now I want to ask some general questions about school and education. Please say whether you agree or disagree with the following statements, or do not know.

D.22 All children are capable of learning to read and write by the end of P2
 1. Agree 2. Disagree 3. Don't know

D.35 Once a girl learns how to read and write, there is no reason to continue her education
 1. Agree 2. Disagree 3. Don't know

D.36 Through education and hard work one can get a good job
 1. Agree 2. Disagree 3. Don't know

D.47 It is important for children in this area to learn to read Lango
 1. Agree 2. Disagree 3. Don't know

D.48 It is important for children in this area to learn to write in Lango
 1. Agree 2. Disagree 3. Don't know

D.45 It is important for children in this area to learn to read English
 1. Agree 2. Disagree 3. Don't know

D.46 It is important for children in this area to learn to write in English
 1. Agree 2. Disagree 3. Don't know

D.49 Learning to read and write in Lango first is better than learning to read and write in English first.

1. Agree 2. Disagree 3. Don't know

D.50 If children do not learn to read and write in P1 it is at least partially the fault of the teacher.

1. Agree 2. Disagree 3. Don't know

D.51 It is important for children in this area to learn to read Luganda

1. Agree 2. Disagree 3. Don't know

D.52 It is important for children in this area to learn to write in Luganda

1. Agree 2. Disagree 3. Don't know

D.57a If pupils are not learning, who do you think is primarily responsible?

1. Pupils 2. Parents 3. School Administration
 4. Ministry of Education and Sports 5. Teachers 99. Other

D.71 Teachers at my child's school beat their pupils

1. Agree 2. Disagree 3. Don't know

D.72 My child has been beaten by teachers at their school

1. Agree 2. Disagree 3. Don't know

D.72a (If yes to D.72) It was good for my child to be beaten by their teachers

1. Agree 2. Disagree 3. Don't know

D.73 My child enjoys school

1. Agree 2. Disagree 3. Don't know

D.74 My child does their homework

1. Agree 2. Disagree 3. Don't know 97. No homework given

D.75

Mary and Agnes are the same age. Mary started learning how to read and write in English in P1 while Agnes started learning how to read and write in Leblango in P1, then switched to English in P4. Which do you think will have an easier time finding a job?

1. Both the same 2. Easier for Mary 3. Easier for Agness

D.76 Victor and James are the same age and both get a salaried job. Victor and James can both read and write in English, but Victor can also read and write in Leblango. How much more or less do you think Victor would earn per month?

1. Same amount 2. Victor will earn more. Specify how much more per month : _____ (In Shillings) 2. Victor will earn less. Specify how much less per month : _____ (In Shillings)

D.77 Ben and David are the same age and both get salaried jobs. Ben and David can both read and write in Leblango, but David can also read and write in English. How much more or less do you think David will earn per month than Ben?

1. Same amount 2. David will earn more. Specify how much more per month : _____ (In Shillings) 2. David will earn less. Specify how much less per month : _____ (In Shillings)

E. Attitudes and Aspirations

E.1a In your opinion, until what level should boys continue their education?

E.1b At what age do boys usually drop out of school? _____ years

E.2a In your opinion, until what level should girls continue their education?

E.2b At what age do girls usually drop out of school? _____ years

What is your opinion about the following?

E.4 Only men should work outside the home.

1. Agree 2. Disagree 3. Don't know

E.5 Giving the kids a bath and feeding the kids are the mother's responsibility.

1. Agree 2. Disagree 3. Don't know

E.6 A wife should always obey her husband.

1. Agree 2. Disagree 3. Don't know

E.7 Girls cannot do well in math and science.

1. Agree 2. Disagree 3. Don't know

E.8 Girls are naturally better at math and science than boys.

1. Agree 2. Disagree 3. Don't know

E.9 A woman should tolerate violence in order to keep her family together.

1. Agree 2. Disagree 3. Don't know

E.10 There are times when a woman deserves to be beaten.

1. Agree 2. Disagree 3. Don't know

E.11 Girls provoke boys with short dresses.

1. Agree 2. Disagree 3. Don't know

E.13 Boys in Uganda have more opportunities than girls

1. Agree 2. Disagree 3. Don't know

E.16 A husband should make most of the decisions in the household.

1. Agree 2. Disagree 3. Don't know

E.18 In our country, women should have equal rights and receive the same treatment as men do.

1. Agree 2. Disagree 3. Don't know

E.19 A married man has a right to beat his wife and children if they misbehave.

1. Agree 2. Disagree 3. Don't know

E.20 It is advantageous to be a girl in the family setting

1. Agree 2. Disagree 3. Don't know

*****DO SECTION CR. CHILD ROSTER HERE*****

*****DO SECTION CH. CHILD'S READING AND SCHOOLING HERE*****

Make sure to do one copy of CH for ALL children that parent has at this school, including P1 all the way up to P7.

*****ONCE CR AND CH ARE DONE, PROCEED TO BS*****

CR. Child Roster. Now, please tell me more about each of your living children. Please include both children you are currently raising, and adult children you previously raised. ENUMERATOR: Ask CR1 to CR11 for each child before proceeding to next child. Record grade levels AS P1, P2,...P7,S1,S2,...,S6. If above S6, specify exact level (e.g. "bachelors"). IF MORE THAN 6 CHILDREN, CONTINUE ON BACK OF PAGE.

CR.1	What is [child's] name?	1	2	3	4	5	6
CR.2	How old is [name]? (in years - below 1 year, record as 0)						
CR.3	Is [name] male or female? 1=Male, 2=Female						
CR.4	Is [Name] attending school? 1=Yes, 0=No						
CR.4.1	If yes to CR.4: Currently, what number of years has [name] spent in school? If no to CR.4: Up to how many years did [name] study in school?						
CR.4.2	If yes to CR.4: What level of education would you like [name] to study up to? If no to CR.4: What level of education would you have liked [name] to study up to? (record answer in years)						
CR.4.3	If yes to CR.4: How did [name] perform relative to other students in their class during the last term? 1=below average, 2=average, 3=above average						
CR.4.3	If yes to CR.4: How do you expect [name] to perform relative to other students in their class during the current term? 1=below average, 2=average, 3=above average						
CR.5	How is [name] doing in school relative to their other siblings? 1=worse, 2=same, 3=better, NA=Not applicable						
CR.6	How strong of a reader is [name] compared to other children their age? 1=below average, 2=average 3=above average						
CR.7	Putting aside natural talent, how much effort/time does [name] put into their schoolwork? 1=below average, 2=average, 3=above average, NA=Not applicable						
CR.8	Putting aside effort, how naturally talented is [name] at academics? 1=below average, 2=average, 3=above average, NA=Not applicable						
CR.9	What is the highest level you think [name] will actually study up to?						
CR.10	What is your perceived reading score of [name]? 0=Nothing, 1=Alphabet, 2=Recognizes words, 3=Sentences, 4=Story, 99=Don't know, NA=Not applicable						
CR.11	What is your perceived math score of [name]? 0=Nothing, 1=Numbers, 2=subtraction, 3=Division, 99=Don't know, NA=Not applicable						
CR.12	What is your perceived writing score of [name]? 0=Cannot write, 1= Can write, 99=Don't know, NA=Not applicable						
CR.13	How many hours per week does [name] usually spend on schoolwork <u>at home</u> ? (NA=Not applicable)						
CR.14	In a typical week, on how many days does [name] read books at home? DK=Don't Know						
CR.15	At what age would you like [name] to get married? (If <u>already</u> married, tick box for already married and record age when [name] got married)	<input type="checkbox"/> Already married	<input type="checkbox"/> Already married	<input type="checkbox"/> Already married	<input type="checkbox"/> Already married	<input type="checkbox"/> Already married	<input type="checkbox"/> Already married
CR.16	Do you think [name] will take care of you when you are old? 1=Yes, 0=No						
CR.17	Do you want [NAME] to work for a wage/salary when they grow up? 1=Yes, 0=No						
CR.18	Do you want [NAME] to migrate outside this district for work when they grow up? 1=Yes, to another District in the Lango sub-Region, 2=Yes, to Kampala, 3=Yes, to another place in Uganda, 4=Yes, outside of Uganda, 0=No						

CH. Child's reading and schooling

ENUMERATOR: This module should be conducted once for every child that the parent has in the school, from P1 to P7. If the parent has more than one child in the school, use the extra copies of this sheet for the other children.

Parent's Name: _____

Child's Name: _____ Is child on pupil sampling list |_| No |_| Yes. If yes ==> Child's ID: |_|_|_|_|_|_|_|_|

Now let's talk about your child, [CHILD NAME]

CH 1 Did [child name] go to a nursery or pre-school before P1?
 1. Yes 0. No 98. Don't know

CH 3 In your opinion, how do you think your child's performances compares to that of other pupils at their school in literacy class?
 1. Bottom third of class 2. Middle third of class 3. Top third of class 99. Don't know

CH 4 In your opinion, how do you think your child's performances compares to that of other pupils at their school in mathematics class?
 1. Bottom third of class 2. Middle third of class 3. Top third of class 99. Don't know

CH 5 In your opinion, are you satisfied with the quality of education that your child currently receives in reading and writing?
 4. Not very satisfied 3. Not satisfied 2. Satisfied 1. Very satisfied

CH 6 By what age do you expect your child to be able to read words in Lango?

#	#
---	---

 99. Don't know

CH 7 By what age do you expect your child to be able to read sentences in Lango?

#	#
---	---

 99. Don't know

CH 8 By what age do you expect your child to be able to read a newspaper article in Lango?

#	#
---	---

 99. Don't know

CH 9 By what age do you expect your child to be able to read words in English?

#	#
---	---

 99. Don't know

CH 10 By what age do you expect your child to be able to read sentences in English?

#	#
---	---

 99. Don't know

CH 11 By what age do you expect your child to be able to read a newspaper article in English?

#	#
---	---

 99. Don't know

CH 14a How much have you paid in school fees and parent contributions for [name] during this school year? (Entire 3 terms)

S	S	S	S	S	S	S
---	---	---	---	---	---	---

CH 14b Did you pay the school fees/make parent contributions for [name] on time? (First day of the term)
 1. Yes 0. No

CH 14c Was [name] sent home due to late or unpaid school fees or parent contributions?
 1. Yes 0. No

CH 14d Is it a financial hardship for your family to keep [CHILD'S NAME] in school?
 1. Yes 0. No

BS. BOOK SALES

Thank you for taking the time to answer our survey. As a gift to thank you for your time, we would like to give you a bar of soap.

BS.2 Time Ended: : (24 hour clock)

O. POST INTERVIEW

After letting the respondent go, please complete the following set of questions. These MUST be completed by you as the interviewer and not by asking the respondent himself.

O.1a Where did the interview take place?
 1. At home 2. At school 98. Other. Specify: _____

O.1b Were other persons within hearing range at any time during the interview?
 1. No other person was around at ANY point
 2. 1 or more people were in hearing range during PART of the interview
 3. 1 or more people were in hearing range for the DURATION of the interview

O.2 Were there any interruptions during the interview?
 0. No 1. Yes **—————>** If yes, what type of interruptions: _____

O.3 How well do you know the respondent?
 1. Not at all 3. I have heard of him 5. Relative
 2. Know his family 4. I know him quite well 99. Other . Specify : _____

O.6 Condition of the respondent's clothing?
 1. No holes/tears 2. Few holes/tears 3. Many holes/tears

O.7 Cleanliness of face and hands?
 1. Clean 2. A bit dirty 3. Very dirty

O.9 How talkative was the respondent during the interview?
 1. Very talkative 2. Somewhat talkative 3. Not talkative

O.11 Any additional notes/observations you have?

