## CLASSROOM OBSERVATION TOOL - PART 1

## General Information



## Classroom Environment

| 16 | Does the classroom have a chalkboard? (tick one) | $\square$ Yes $\quad$ No |
| :---: | :---: | :---: |
| 17 | Does the teacher have chalk? (tick one) | $\square$ Yes $\quad$ No |
| 18 | Number of instructional charts on the wall: (fill in the number) | $\ldots$ In LL __ In English |
| 19 | Is pupil work displayed in the classroom? | $\square$ Yes $\square$ No |
| 20 | How many pupils are seated in desks? (tick one) | $\square$ All $\quad \square$ Half or more than half $\square$ Less than half $\quad \square$ None |
| 21 | How many pupils have textbooks or print material? (tick one) | $\square$ All $\quad \square$ Half or more than half $\square$ Less than half $\quad \square$ None |
| 22 | Did the pupils use their textbooks or print material? (tick one) | $\square$ Yes, All $\quad \square$ Yes, half or more than half $\square$ Yes, less than half $\quad \square$ No |
| 23 | How many pupils have a pencil and paper? (tick one) | $\square$ All $\quad \square$ Half or more than half $\square$ Less than half $\quad \square$ None |
| 24 | Did the pupils use their pencil and paper? (tick one) | $\square$ Yes, All $\quad \square$ Yes, half or more than half $\square$ Yes, less than half $\quad$ Yes, __ No |
| 25 | How many pupils have slates and chalk? (tick one) | $\square$ All $\quad \square$ Half or more than half $\square$ Less than half $\quad \square$ None |
| 26 | Did the pupils use their slates and chalk? (tick one) | $\square$ Yes, All $\quad \square$ Yes, half or more than half $\square$ Yes, less than half $\square$ Yes, $\quad \square$ No |
| 27 | Is there a co-teacher present at any time during the lesson? | $\square$ Yes $\square$ No If yes, estimate participation: $\square$ Very active $\quad \square$ Somewhat active $\square$ Not active |
| 28 | What lesson did you observe? (tick one) | $\square$ Lit. 1 (reading) $\square$ Lit. 2 (writing) <br> $\square$ Oral Literature $\square$ News <br> $\square$ Story Reading Time $\square$ Creative Writing Time <br> $\square$ Word Building Time $\square$ English |
| 29 | What time did you enter the classroom? |  |
| 30 | What time did the lesson begin? (If you arrive after class has begun estimate time or ask the teacher after class.) |  |

