## CLASSROOM OBSERVATION TOOL - TERM 12015

General Information(To be completed before the lesson)

| 1 | Date of assessment |  |
| :---: | :---: | :---: |
| 2 | Time of arrival at school |  |
| 3 | Enumerator's name |  |
| 4 | Enumerator's ID |  |
| 5 | School name |  |
| 6 | School ID |  |
| 7 | HT name and phone contact |  |
| 8 | Teacher's name and phone contact |  |
| 9 | Teacher's ID |  |
| 10 | Stream |  |
| 10 | What theme and sub-theme are being taught this week? | Theme: <br> Sub-theme: $\qquad$ |
| 11 | This theme is supposed to be taught:(filled in by Bernadette) | $\qquad$ weeks <br> -This week $\qquad$ weeks ago |
| 12 | What lesson did the teacher tell you they are teaching today? (tick one) | $\square$ Lit. 1 (reading) $\square$ Lit. 2 (writing) <br> $\square$ Oral Literature $\square$ News <br> $\square$ Story Reading Time $\square$ Creative Writing Time <br> $\square$ Word Building Time $\square$ English $\quad \square$ Other _ |

Classroom Environment(To be completed during and after the lesson)

| 13 | What time did you enter the classroom? |  |
| :---: | :---: | :---: |
| 14 | What time did the lesson begin? |  |
| 15 | Does the classroom have a chalkboard? (tick one) | $\square$ Yes $\quad$ No |
| 16 | Does the teacher have chalk? (tick one) | $\square$ Yes $\quad$ No |
| 17 | Does the teacher use the chalkboard and chalk during the lesson? | $\square$ Yes $\quad$ No $\square$ Somewhat |
| 18 | Number of instructional charts on the wall: (fill in the number) | $\qquad$ In LL $\qquad$ In English $\qquad$ Pics/Num |
| 19 | Is pupil work displayed in the classroom? | $\square$ Yes $\quad$ No |
| 20 | Is there a wall clock in the classroom? | $\square \mathrm{Yes} \quad \square \mathrm{No}$ |
| 21 | How many pupils are seated in desks? (tick one) | $\square$ All $\quad \square$ Half or more than half $\square$ Less than half $\square$ None $\quad$ (skip to Qn 23) |
| 22 | What type of desks are pupils seated in? | Desks (seat and writing surface) <br> Table / chairs <br> Bench (seat, no writing surface) <br> Other $\qquad$ |
| 23 | On average, how many kids are seated at each desk or table? (fill in the number) |  |
| 24 | In your opinion, do pupils have enough space for writing? | $\square$ Yes $\square$ No $\square$ Somewhat |
| 25 | Do you see a teacher's guide or a curriculum displayed in the classroom? | $\square$ Yes $\square$ No <br> If yes, tick all that apply and list who made it: MOES Mango Tree <br> $\square$ NGO $\qquad$ Other $\qquad$ |
| 26 | Does the teacher use the teacher's guide or curriculum during the lesson? | $\square$ Yes $\quad$ No $\quad \square$ Somewhat |
| 27 | Do pupils have textbooks or print material? (tick one) | $\square$ Yes, all $\quad$ Yes, half or more than half $\square$ Yes, less than half $\quad$ No |
| 28 | Did the pupils use their textbooks or print material? (tickone) | $\square$ Yes, all $\quad$ Yes, half or more than half $\square$ Yes, less than half $\quad \square$ No |
| 29 | Do pupils have a pencil and paper? (tick one) | $\square$ Yes, all $\quad$ Yes, half or more than half <br> $\square$ Yes, less than half $\quad \square$ No |


| 30 | Did the pupils use their pencil and paper? (tick one) | $\square$ Yes, all $\quad$ Yes, half or more than half <br> $\square$ Yes, less than half $\square$ No |
| :---: | :---: | :---: |
| 31 | Do pupils have slates and chalk? (tick one) | $\begin{aligned} & \square \text { Yes, all } \quad \square \text { Yes, half or more than half } \\ & \square \text { Yes, less than half } \quad \square \text { No } \end{aligned}$ |
| 32 | Did the pupils use their slates and chalk? (tick one) | $\begin{aligned} & \square \text { Yes, all } \quad \square \text { Yes, half or more than half } \\ & \square \text { Yes, less than half } \square \text { No } \end{aligned}$ |
| 33 | Can the teacher move freely between the pupil desks/tables? | $\square$ Yes $\quad$ No $\quad$ Somewhat |
| 34 | What type of floor does the classroom have? |  |
| 35 | Is there a co-teacher present at any time during the lesson? | $\square$ Yes $\square$ No If yes, estimate participation: <br> $\square$ Very active $\square$ Somewhat active $\square$ Not active |
| 36 | How many pupils are clean and dressed in clean clothes that are not torn? | $\begin{aligned} & \square \text { All } \quad \square \text { Half or more than half } \\ & \square \text { Less than half } \quad \square \text { None } \end{aligned}$ |
| 37 | How many minutes of the total class time are spent on instruction/learning of the subject on the timetable? | minutes $\qquad$ \% of total time |
| 38 | In total, how many slates are present in this classroom? |  |
| 39 | How many slates were used during this lesson? |  |
| 40 | How many total slates that are assigned to this stream are being stored outside this classroom, such as in a supply room or office? |  |
| 41 | How many total slates that are assigned to other streams are being outside of classrooms, such as in a supply room or office? |  |
| $\frac{42}{38}$ | What time did the lesson end? |  |

Survey Summary (To be completed after the lesson or at the end of the day)

| $\frac{43}{39}$ | Result <br> (tick one) | $\square$ Survey completed <br> $\square$ Survey partially completed <br> Why? <br> $\square$ Survey not completed <br> Why? |
| :--- | :--- | :--- |
| $\underline{4} \underline{40}$ | Further <br> comments <br> (Please use <br> the back if <br> needed.) |  |

