

LLP EVALUATION HOUSEHOLD SURVEY - 2015

READ: Good morning/afternoon, I am....., working for the Mango Tree. We are doing a project in approximately 128 schools in this region. We are here to carry out a survey to talk with you about your opinions about education in this area to identify ways we can better serve the pupils in your district. All your responses will be kept confidential Your individual answers will be stored anonymously using secure computers, and will only be processed by researchers at the University of Michigan in America, who will not use your name at all. You are free to skip any questions you would prefer not to answer, and to stop at any time. Do you have any questions? [Answer any questions the parent has] Is it okay for me to continue?

CS1. 1. Yes 0. No Signature [mark with an x if parent cannot sign her/her name]

CS2. Enumerator: indicate which respondent did 1. Signed Their Name 2. Marked with an X

Interview Information

CS3. Date (DD/MM/YYYY)

CS4. School name: _____ **CS5.** School Code(pre-fill):

CS6. Interviewer ID: Interviewer Name: _____

Contact Information

CS7. Parent's Name: _____

CS8. Parent's ID: **CS9.** Is this the parent that usually helps [child name] with their homework? 1. Yes 0. No

CS10. Sex: 1. Female 2. Male 1. Yes 0. No

CS11. Respondent is the child's: 1. Mother 2. Father 99. Other: _____

CS12. a. Is another parent or guardian at the meeting here today? 1. Yes 0. No
b. If yes, who? 1. Spouse 99. Other. Specify: _____

CS13. Child's Name: _____

CS14. Child's ID:

CS15. Child's Stream: 1. A 2. B 3. C 99. Other. Specify: _____

CS16. Do you have any other children who are in P2 in this school?
 1. Yes. List names: _____
1. _____
2. _____
3. _____

Enumerator: List children's IDs 0. No
1. _____
2. _____
3. _____

READ: Wan otye kede miti a dwoŋ me kubere kedi pi nwoŋŋo ŋec a dwoŋ iyi anyim. Doŋ otye omittö gammö kop ikom yore a yot ame irömö nwoŋere kede.

CS17. Parent's Home Village Name: _____

CS18. Contact Address: (Do NOT write down a postal address, we need a residential address. If no residential address is available, please describe how to find the Household. Specify any stores, schools nearby as well as any street intersections and any other notable features.)

CS19. Cell phone number (please list all if you have more than one):
Primary # _____ Secondary # _____ Any other # _____

CS20. Name & phone number of a close friend/relative who is likely to know where you are, in case your phone is unreachable:

CS21. Name and phone number of respondent's spouse. If unmarried, name and relationship of another adult in your household

OO. Office and Supervision

OO.1 Interview checked by: 1 _____ Enumerator 2 _____ Supervisor 3 _____ Office

OO.2 Survey entered (check once completed): Initials of data enterer:

A. Background

A1. Time Started: : (24 hour clock)

Read: First, I'd like to ask you about your general life:

A2. When were you born (month and year)?

 Age: 98. Don't Know

If you don't know your age, please tell us what you think might be your approximate age _____

A3. What is the highest level of schooling that you have completed?

<input type="checkbox"/> 97. None	<input type="checkbox"/> 1. P1	<input type="checkbox"/> 5. P5	<input type="checkbox"/> 8. S1	<input type="checkbox"/> 12. S5	<input type="checkbox"/> 14. Certificate
<input type="checkbox"/> 0. Nursery	<input type="checkbox"/> 2. P2	<input type="checkbox"/> 6. P6	<input type="checkbox"/> 9. S2	<input type="checkbox"/> 13. S6	<input type="checkbox"/> 15. Diploma
	<input type="checkbox"/> 3. P3	<input type="checkbox"/> 7. P7	<input type="checkbox"/> 10. S3		<input type="checkbox"/> 16. Degree
	<input type="checkbox"/> 4. P4		<input type="checkbox"/> 11. S4		<input type="checkbox"/> 99. Other. Specify:

A4. How many times did you read a book, a magazine, or a newspaper last week?

A5. Can you read a letter written in:	A6. Can you write a letter in:
A. Leblango?	A. Leblango?
<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No
B. Luganda?	B. Luganda?
<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No
C. English?	C. English?
<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No	<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No

A7. What is your marital status?

<input type="checkbox"/> 1. Single → Go to A.9	<input type="checkbox"/> 3. Separated/divorced	<input type="checkbox"/> 99. Other: _____
<input type="checkbox"/> 2. Married	<input type="checkbox"/> 4. Widowed	

A8. (Skip if A7 = Single) What is the highest level of schooling that your spouse/partner has completed?

<input type="checkbox"/> 97. None	<input type="checkbox"/> 1. P1	<input type="checkbox"/> 5. P5	<input type="checkbox"/> 8. S1	<input type="checkbox"/> 12. S5	<input type="checkbox"/> 14. Certificate
<input type="checkbox"/> 0. Nursery	<input type="checkbox"/> 2. P2	<input type="checkbox"/> 6. P6	<input type="checkbox"/> 9. S2	<input type="checkbox"/> 13. S6	<input type="checkbox"/> 15. Diploma
	<input type="checkbox"/> 3. P3	<input type="checkbox"/> 7. P7	<input type="checkbox"/> 10. S3		<input type="checkbox"/> 16. Degree
	<input type="checkbox"/> 4. P4		<input type="checkbox"/> 11. S4		<input type="checkbox"/> 99. Other. Specify:

A9. How many children do you have that are still alive - how many boys and how many girls?

A. Number of Boys: <input type="text" value="#"/> <input type="text" value="#"/>	B. Number of Girls: <input type="text" value="#"/> <input type="text" value="#"/>
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A10. If you had to say, how many more children do you want?
 Number of Children:

A11. a. What is the main language that you speak with your family?
 1. Leblango 2. Acholi 3. English 99. Other. Specify: _____

b. What is the main language that you want teachers to use with your child in P1 to P3?
 1. Leblango 2. Acholi 3. English 99. Other. Specify: _____

A12. What material are the floors of your house?

<input type="checkbox"/> 1 Earth/mud	<input type="checkbox"/> 3 Stone/brick
<input type="checkbox"/> 2 Wood	<input type="checkbox"/> 4 Cement/concrete/tiles

A13. What is your household's usual source of water to drink?

<input type="checkbox"/> 1 Tap	<input type="checkbox"/> 4 Spring
<input type="checkbox"/> 2 Borehole/hand-pump	<input type="checkbox"/> 5 River/stream/pond
<input type="checkbox"/> 3 Ordinary well	<input type="checkbox"/> 6 Rainwater

A14. How many minutes does it take to travel to the source of your household's drinking water (one way)?
 (record in minutes - 1 hour = 60 minutes)

A15. What does your household usually use for cooking fuel?

<input type="checkbox"/> 1 Wood	<input type="checkbox"/> 4 Electricity
<input type="checkbox"/> 2 Charcoal	<input type="checkbox"/> 5 Gas/biogas
<input type="checkbox"/> 3 Kerosene (paraffin)	<input type="checkbox"/> 99 Other: _____

A16. How many minutes does it take to travel to the place where your household usually gets its cooking fuel (one way)?
 (record in minutes - 1 hour = 60 minutes)

- A17.** Do you have any of the following in your house? (Yes/no)
- | | | | | |
|--------------------------|--------------------------|--------|--------------------------|-------|
| 1 Electricity | <input type="checkbox"/> | 1. Yes | <input type="checkbox"/> | 0. No |
| 2 Radio | <input type="checkbox"/> | 1. Yes | <input type="checkbox"/> | 0. No |
| 3 Television | <input type="checkbox"/> | 1. Yes | <input type="checkbox"/> | 0. No |
| 4 Telephone/mobile phone | <input type="checkbox"/> | 1. Yes | <input type="checkbox"/> | 0. No |
| 5 Bicycle | <input type="checkbox"/> | 1. Yes | <input type="checkbox"/> | 0. No |
| 6 Motorcycle/scooter | <input type="checkbox"/> | 1. Yes | <input type="checkbox"/> | 0. No |
| 7 Watch or clock | <input type="checkbox"/> | 1. Yes | <input type="checkbox"/> | 0. No |

A18. Which of the following reading materials do you have in your home?

- a. School Books
 1. Yes → **Go to A18a-2.** 0. No → **Go to A18b.**

A18a-2. If yes, are any in Leblango?

1. Yes 0. No

- b. Bible, Koran, or other religious books
 1. Yes → **Go to A18b-2.** 0. No → **Go to A18c.**

A18b-2. If yes, are any in Leblango?

1. Yes 0. No

- c. Childrens books
 1. Yes → **Go to A18c-2.** 0. No → **Go to A18d.**

A18c-2. If yes, are any in Leblango?

1. Yes 0. No

- d. Other reading materials
 1. Yes → **Go to A18d-2.** 0. No → **Go to A19.**

A18d-2. If yes, are any in Leblango?

1. Yes 0. No

A19. What do you do most of the time to earn money?

- | | |
|--|---|
| <input type="checkbox"/> 1 Not working for money | <input type="checkbox"/> 4 Salaried |
| <input type="checkbox"/> 2 Daily-wage worker | <input type="checkbox"/> 5 Farming |
| <input type="checkbox"/> 3 Own business | <input type="checkbox"/> 99 Other. Specify: _____ |

A20. **[Skip if respondent is single]** What does your spouse do most of the time to earn money?

- | | |
|--|---|
| <input type="checkbox"/> 1 Not working for money | <input type="checkbox"/> 4 Salaried |
| <input type="checkbox"/> 2 Daily-wage worker | <input type="checkbox"/> 5 Farming |
| <input type="checkbox"/> 3 Own business | <input type="checkbox"/> 99 Other. Specify: _____ |

A21. What is the combined cash income for you and your household in a typical month? (In Shillings)

S	S	S	S	S	S	S
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CC. Child's School

ENUMERATOR: Use the name of the child from the cover sheet.

READ: I'd like to talk to you about this school

CC1. How many minutes does it take to walk to this school from your home (one way)? # # #

CC2. How many minutes does it take to ride a bicycle to this school from your home (one way)? # # #

CC3. a. Last year, how many parent meetings were there at this school? # # 98. Don't know

b. How many of those meetings did you attend? # #

CC4. a. Other than this parent meeting today, how many times have you visited school in the current year? # #

b. How many times did you visit this school in the previous school year? # #

CC5. Have you ever met the person who was [child name's] teacher **during the previous school year**?
Enumerator: The main teacher for [child name]'s stream 1. Yes 0. No

CC6. What was the name of your child's teacher last year? 3. Don't know

- CC7. How many times did you speak to [child name]'s teacher last year?

#	#	#
---	---	---
- CC8. What was the name of the headteacher at the school last year? 3. Don't know
- CC9. How many times did you speak to the headteacher last year?

#	#	#
---	---	---
- CC10. Last year, in a usual month, how many hours did you spend working or volunteering for the school?

#	#
---	---

Now lets talk about this current year when your child is in P2

- CC11. Have you ever met [child name's] teacher? 1. Yes 0. No
Enumerator: The main teacher for [child name]'s stream
- CC12. What is the name of your child's teacher this year? 98. Don't know
- CC13. How many times have you spoken to [child name]'s teacher this year?

#	#	#
---	---	---
- CC14. What is the name of the headteacher at the school? 98. Don't know
- CC15. How many times have you spoken to the headteacher this year?

#	#	#
---	---	---
- CC16. What do you like the best about your child's school? _____
- CC17. What do you like the least about your child's school? _____

R. Ratings of Child's School

The next question asks how you think transportation in this area compares to other parts of Uganda. I will show you a scale from 1-5, where 1 represents the worst area of Uganda, and 5 represents the best area.

R1. Please point to where you think this area is in terms of access to transportation:
[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

The next questions I will ask will discuss how you think the school compares to other schools in this area. I will show you a scale from 1-5, where 1 represents the worst school in this area, and 5 represents the best school.

R2. a. Please point to where you think your school is in terms of teacher attendance, across all classes:
[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

b. Please point to where you think your school is in terms of pupil attendance, across all classes:
[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

R3. Please point to where you think your school is in terms of quality of teaching, across all classes:
[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

R4. Please point to where you think your school is in terms of teachers communicating children's progress to parents:
[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

R5. Please point to where you think your school is in terms of PLE results:
[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

R6. Please point to where you think your school is in terms of the academic success of its pupils:

[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

R7. Please point to where you think your school is in terms of teaching pupils to read and write Leblango:

[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

R8. Please point to where you think your school is in terms of teaching pupils to read and write English:

[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

D. School and Teaching

For the next set of questions, please tell us if you agree or disagree with each statement:

- D1. All children are capable of learning to read and write by the end of P2
 1. Agree 2. Disagree 3. Don't know
- D2. Through education and hard work one can get a good job
 1. Agree 2. Disagree 3. Don't know
- D3. It is important for children in this area to learn to read Leblango
 1. Agree 2. Disagree 3. Don't know
- D4. Learning to read and write in Leblango first is better than learning to read and write in English first.
 1. Agree 2. Disagree 3. Don't know
- D5. If children do not learn to read and write in P1 it is at least partially the fault of the teacher.
 1. Agree 2. Disagree 3. Don't know
- D6. It is important that parents help their children with their homework
 1. Agree 2. Disagree 3. Don't know
- D7. Teachers should communicate the progress of each pupil to parents
 1. Agree 2. Disagree 3. Don't know
- D8. One needs to have political connections in order to get a good job
 1. Agree 2. Disagree 3. Don't know
- D9. If pupils are not learning, who do you think is primarily responsible?
 1. Pupils 2. Parents 3. School Administration
 4. Ministry of Education and Sports 5. Teachers 99. Other
- D10. Which of the following NGOs are supporting this school?
- | | |
|---|---|
| A. World Vision
<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No <input type="checkbox"/> 98. Don't Know | D. UNESCO
<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No <input type="checkbox"/> 98. Don't Know |
| B. Aga Khan
<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No <input type="checkbox"/> 98. Don't Know | E. Raising Voices
<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No <input type="checkbox"/> 98. Don't Know |
| C. Mango Tree
<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No <input type="checkbox"/> 98. Don't Know | F. ICS
<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No <input type="checkbox"/> 98. Don't Know |
- D11. Which of the following educational programs are operating in this school?
- | | |
|---|--|
| A. Northern Uganda Literacy Program
<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No <input type="checkbox"/> 98. Don't Know | D. Literacy Laboratory Project
<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No <input type="checkbox"/> 98. Don't Know |
| B. Good School project
<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No <input type="checkbox"/> 98. Don't Know | E. Reading to Learn
<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No <input type="checkbox"/> 98. Don't Know |
| C. Primary Literacy Project
<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No <input type="checkbox"/> 98. Don't Know | F. Knowledge is Power Program
<input type="checkbox"/> 1. Yes <input type="checkbox"/> 0. No <input type="checkbox"/> 98. Don't Know |

D12. One of the educational organizations currently operating in this area is Mango Tree. Which of the following things do you think that Mango Tree does in the schools they are supporting?

A. Provides teacher training

1. Yes 0. No

G. Supports learning to read in English

1. Yes 0. No

B. Provides extra tutoring outside of class

1. Yes 0. No

H. Supports learning to write in English

1. Yes 0. No

C. Supports learning to read in Leblango

1. Yes 0. No

I. Supports learning Bible Knowledge

1. Yes 0. No

D. Supports learning to write in Leblango

1. Yes 0. No

J. Provides feedback during the year to help teachers improve

1. Yes 0. No

E. Supports learning mathematics

1. Yes 0. No

K. Gives out school meals

1. Yes 0. No

F. Provides textbooks

1. Yes 0. No

L. Provides exercise books for pupils

1. Yes 0. No

D13. Mary and Agnes are the same age. Mary started learning how to read and write in English in P1 while Agnes started learning how to read and write in Leblango in P1, then switched to English in P4. Which do you think will have an easier time finding a job?

1. Both the same 2. Easier for Mary 3. Easier for Agnes

D14. Victor and James are the same age and both get a salaried job. Victor and James can both read and write in English, but Victor can also read and write in Leblango. How much more or less do you think Victor would earn per month compared to James?

1. Same amount 2. Victor will earn more. Specify how much more per month : _____ (In Shillings) 3. Victor will earn less. Specify how much less per month : _____ (In Shillings)

D15. Ben and David are the same age and both get salaried jobs. Ben and David can both read and write in Leblango, but David can also read and write in English. How much more or less do you think David will earn per month compared to Ben?

1. Same amount 2. David will earn more. Specify how much more per month : _____ (In Shillings) 3. David will earn less. Specify how much less per month : _____ (In Shillings)

D16. Teddy and Deborah are the same age and both get salaried jobs. Teddy passed the PLE and dropped out of S1, and Deborah completed P7 but did not pass the PLE. How much more or less do you think Teddy would earn per month compared to Deborah?

1. Same amount 2. Teddy will earn more. Specify how much more per month : _____ (In Shillings) 3. Teddy will earn less. Specify how much less per month : _____ (In Shillings)

D17. Bonny and Sam are the same age and both get salaried jobs. Bonny completed P7 but did not pass the PLE, and Sam completed P6 and then dropped out. How much more or less do you think Bonny would earn per month compared to Sam?

1. Same amount 2. Bonny will earn more. Specify how much more per month : _____ (In Shillings) 3. Bonny will earn less. Specify how much less per month : _____ (In Shillings)

D18. Suppose we picked 10 P2 pupils from this school, just by chance. How many of them do you think will eventually pass the PLE at the end of P7?

#	#
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****DO SECTION SP. QUESTIONS ABOUT SAMPLED PUPIL HERE****

Make sure to do one copy of SP for each targeted child (child that has an ID number) that parent has in P2.

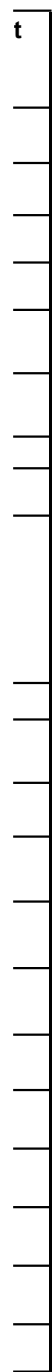
****DO SECTION CR. CHILD ROSTER HERE****

****ONCE CR AND CH ARE DONE, PROCEED TO SECTION FF****

CR. Child Roster. Now, please tell me more about each of your living children who are age 16 or younger. Please include both children you are currently raising, and adult children you previously raised. ENUMERATOR: Ask CR1 and CR2 for each child, then proceed horizontally for each question, recording the response for each child. IF MORE THAN 12 CHILDREN, CONTINUE ONTO A SPARE PAGE.

CR1.	What is [child]'s name?	1	2	3	4
CR2.	If child is one of the sampled pupils: What is [child's] ID number?				
CR3.	How old is [name]? (in years - below 1 year, record as 0)				
CR4.	Is [name] male or female? 1=Male, 2=Female				
CR5.	What is the highest level of education that [name] has completed up to now? (Record as P1, P2,...,P7,S1,...,S6, or exact level if higher) [Enumerator check: must be P2 for sampled pupils!]				
CR6.	What level of education would you like [name] or would you have liked [name] to study up to? (Record as P1, P2,...,P7,S1,...,S6, or exact level if higher)				
CR7.	What is the highest level you think [name] will actually study up to?				
CR8.	Is [Name] currently attending school? 1=Yes, 0=No				
CR9.	How would you rate [child]'s academic performance from 1 to 5, with 1 being the worst and 5 being the best?				
CR10.	How many times did you help [child name] with their schoolwork or read with them in the past 7 days?				
CR11.	Putting aside natural talent, how much effort and time does [name] put into their schoolwork or learning? 1=below average, 2=average, 3=above average				
CR12.	Skip if not in school: How many hours per week does [name] usually spend on schoolwork <u>at home</u> ?				
CR13.	Skip if not in school: How many days in the past four weeks has [child] missed school?				
CR14.	Skip if not in school: Was [name] sent home due to late or unpaid school fees or parent contributions? 1=Yes, 0=No				
CR15.	Skip if not in school: How much have you spent to send [name] to school during 2015. Consider all costs, including parent contributions, purchasing uniforms, and supplies (record in shillings)				
CR16.	How well can [name] read in Leblango? 0=Cannot read, 1=Can read the alphabet, 2=Can recognize words, 3=Can read sentences, 4=Can read a story, 99=Don't know				
CR17.	How well can [name] read in English? 0=Cannot read, 1=Can read the alphabet, 2=Can recognize words, 3=Can read sentences, 4=Can read a story, 99=Don't know				
CR18.	What job do you want [name] to have when they grow up? (record open-ended response)				
CR19.	What job do you <u>expect</u> [name] to have when they group up? (record open-ended response)				
CR20.	How does [name] rank among all your children in terms of how troublesome they are? 1 = most troublesome, 2=2nd-most, 3=3rd-most, etc., up to total # of children				
CR21.	How does [name] rank among all your children in terms of how their overall intelligence? 1 = most intelligent, 2=2nd-most, 3=3rd-most, etc.				
CR22.	How many hours a week does [name] spend on domestic chores including collecting water, fuel, washing clothes, or cooking?				
CR23.	How many hours a week does [name] spend on home farm or business chores?				

CR24.	How many hours a week does [name] spend working to earn money from others?				
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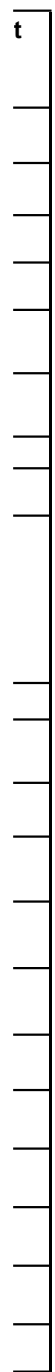




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CR1.	What is [child]'s name?	1	2	3	4
CR2.	If child is one of the sampled pupils: What is [child's] ID number?				
CR3.	How old is [name]? (in years - below 1 year, record as 0)				
CR4.	Is [name] male or female? 1=Male, 2=Female				
CR5.	What is the highest level of education that [name] has completed up to now? (Record as P1, P2,...,P7,S1,...,S6, or exact level if higher) [Enumerator check: must be P2 for sampled pupils!]				
CR6.	What level of education would you like [name] or would you have liked [name] to study up to? (Record as P1, P2,...,P7,S1,...,S6, or exact level if higher)				
CR7.	What is the highest level you think [name] will actually study up to?				
CR8.	Is [Name] currently attending school? 1=Yes, 0=No				
CR9.	How would you rate [child]'s academic performance from 1 to 5, with 1 being the worst and 5 being the best?				
CR10.	How many times did you help [child name] with their schoolwork or read with them in the past 7 days?				
CR11.	Putting aside natural talent, how much effort and time does [name] put into their schoolwork or learning? 1=below average, 2=average, 3=above average				
CR12.	Skip if not in school: How many hours per week does [name] usually spend on schoolwork <u>at home</u> ?				
CR13.	Skip if not in school: How many days in the past four weeks has [child] missed school?				
CR14.	Skip if not in school: Was [name] sent home due to late or unpaid school fees or parent contributions? 1=Yes, 0=No				
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CR21.	How does [name] rank among all your children in terms of how their overall intelligence? 1 = most intelligent, 2=2nd-most, 3=3rd-most, etc.				
CR22.	How many hours a week does [name] spend on domestic chores including collecting water, fuel, washing clothes, or cooking?				
CR23.	How many hours a week does [name] spend on home farm or business chores?				

CR24.	How many hours a week does [name] spend working to earn money from others?				
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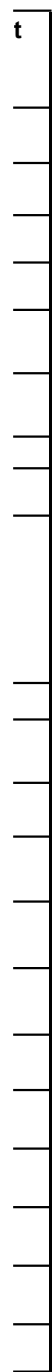




CR. Child Roster. Now, please tell me more about each of your living children who are age 16 or younger. Please include both children you are currently raising, and adult children you previously raised. ENUMERATOR: Ask CR1 and CR2 for each child, then proceed horizontally for each question, recording the response for each child. IF MORE THAN 12 CHILDREN, CONTINUE ONTO A SPARE PAGE.

CR1.	What is [child]'s name?	1	2	3	4
CR2.	If child is one of the sampled pupils: What is [child's] ID number?				
CR3.	How old is [name]? (in years - below 1 year, record as 0)				
CR4.	Is [name] male or female? 1=Male, 2=Female				
CR5.	What is the highest level of education that [name] has completed up to now? (Record as P1, P2,...,P7,S1,...,S6, or exact level if higher) [Enumerator check: must be P2 for sampled pupils!]				
CR6.	What level of education would you like [name] or would you have liked [name] to study up to? (Record as P1, P2,...,P7,S1,...,S6, or exact level if higher)				
CR7.	What is the highest level you think [name] will actually study up to?				
CR8.	Is [Name] currently attending school? 1=Yes, 0=No				
CR9.	How would you rate [child]'s academic performance from 1 to 5, with 1 being the worst and 5 being the best?				
CR10.	How many times did you help [child name] with their schoolwork or read with them in the past 7 days?				
CR11.	Putting aside natural talent, how much effort and time does [name] put into their schoolwork or learning? 1=below average, 2=average, 3=above average				
CR12.	Skip if not in school: How many hours per week does [name] usually spend on schoolwork <u>at home</u> ?				
CR13.	Skip if not in school: How many days in the past four weeks has [child] missed school?				
CR14.	Skip if not in school: Was [name] sent home due to late or unpaid school fees or parent contributions? 1=Yes, 0=No				
CR15.	Skip if not in school: How much have you spent to send [name] to school during 2015. Consider all costs, including parent contributions, purchasing uniforms, and supplies (record in shillings)				
CR16.	How well can [name] read in Leblango? 0=Cannot read, 1=Can read the alphabet, 2=Can recognize words, 3=Can read sentences, 4=Can read a story, 99=Don't know				
CR17.	How well can [name] read in English? 0=Cannot read, 1=Can read the alphabet, 2=Can recognize words, 3=Can read sentences, 4=Can read a story, 99=Don't know				
CR18.	What job do you want [name] to have when they grow up? (record open-ended response)				
CR19.	What job do you <u>expect</u> [name] to have when they group up? (record open-ended response)				
CR20.	How does [name] rank among all your children in terms of how troublesome they are? 1 = most troublesome, 2=2nd-most, 3=3rd-most, etc., up to total # of children				
CR21.	How does [name] rank among all your children in terms of how their overall intelligence? 1 = most intelligent, 2=2nd-most, 3=3rd-most, etc.				
CR22.	How many hours a week does [name] spend on domestic chores including collecting water, fuel, washing clothes, or cooking?				
CR23.	How many hours a week does [name] spend on home farm or business chores?				

CR24.	How many hours a week does [name] spend working to earn money from others?				
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SECTION SP. QUESTIONS ABOUT SAMPLED PUPIL

ENUMERATOR: This module should be conducted once for each sampled P2 pupil for this parent (the ones with pupil ID numbers). If the parent has more than one sampled P2 pupil at the school, please fill out extra copies of the form and staple them to the survey.

SP1. Parent ID:

--	--	--	--	--	--	--	--

 SP1b. Time started:

--	--	--	--	--	--

 :

(24-hour clock)

--	--	--	--	--	--	--	--

SP2a. Pupil ID for this child: _____ SP2b. Child's name: _____

Now let's talk about your child, [CHILD NAME].

SP3. By what age do you expect your child to be able to read sentences in:

a. Leblango?

#	#
---	---

 _____ 99. Don't know b. English?

#	#
---	---

 _____ 99. Don't know

SP4. Do you think your child will eventually pass the PLE?
 1. Yes 0. No

The next questions I will ask will discuss how you think your child compares to other pupils in P2 at this school. I will show you a scale from 1-5, where 1 represents the worst pupil in this P2 class, and 5 represents the best pupil.

SP5. Please point to where you think your child is in terms of reading and writing:

[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

SP6. Please point to where you think your child is in terms of mathematics:

[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

SP7. Please point to where you think your child is in terms of the effort they put forth:

[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

SP8. Please point to where you think your child is in terms of overall performance:

[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

SP9. Please point to where you think your child is in terms of attendance:

[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

SP10. Please point to where you think your child is in terms of how much they enjoy school:

[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

SP11. Please point to where you think your child is in terms of how well-behaved they are in class:

[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

SP12. Last year, how many marks did your child receive on his/her final report card in:

<p>a. Mathematics? <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px; text-align: center;">#</td><td style="width: 20px; height: 20px; text-align: center;">#</td><td style="width: 20px; height: 20px; text-align: center;">#</td></tr></table> _____ 97. No marks given</p> <p>b. Reading? <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px; text-align: center;">#</td><td style="width: 20px; height: 20px; text-align: center;">#</td><td style="width: 20px; height: 20px; text-align: center;">#</td></tr></table> _____ 97. No marks given</p> <p>c. Writing? <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px; text-align: center;">#</td><td style="width: 20px; height: 20px; text-align: center;">#</td><td style="width: 20px; height: 20px; text-align: center;">#</td></tr></table> _____ 97. No marks given</p>	#	#	#	#	#	#	#	#	#	<p>d. English? <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px; text-align: center;">#</td><td style="width: 20px; height: 20px; text-align: center;">#</td><td style="width: 20px; height: 20px; text-align: center;">#</td></tr></table> _____ 97. No marks given</p> <p>e. Bible Study <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px; text-align: center;">#</td><td style="width: 20px; height: 20px; text-align: center;">#</td><td style="width: 20px; height: 20px; text-align: center;">#</td></tr></table> _____ 97. No marks given</p> <p>f. Behavior <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px; text-align: center;">#</td><td style="width: 20px; height: 20px; text-align: center;">#</td><td style="width: 20px; height: 20px; text-align: center;">#</td></tr></table> _____ 97. No marks given</p>	#	#	#	#	#	#	#	#	#
#	#	#																	
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FF. End of Survey

FF1. Think about all the money you have spent in the past month. Don't include purchases of items for business, like items you may have bought to sell at a store you own, or inputs for your farm. Approximately how much did you spend on each of the following in the **past month**, not including business expenditures: (Record in Shillings)

A. Clothes, fabric for clothes, or shoes.	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S
B. Medical expenses including at traditional doctors.	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S
C. Housing (rent, building materials, buying land, etc.).	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S
D. Food.	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S
E. Expenses on transport (minibus, lorry, boda boda, motorbike, matutu, wheelbarrows etc.)	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S
F. School fees, books, uniforms, or other school needs of the children <u>in your own household</u> .	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S
G. Durable items (cell phones, TVs, radios, furniture, refrigerator, bicycle, motorcycle, car etc.).	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S
H. Other e.g. Airtime, Leisure, festivals, funerals, gifts to others, etc.	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S	<input type="text"/> S

Thank you for taking the time to answer our survey. As a gift to thank you for your time, we would like to give you a bar of soap.

FF2. Do you have any suggestions about what Mango Tree or the research program could be doing differently? **[Record open-ended response]**

FF3. Time Finished: h h : m m (24 hour clock)

O. POST INTERVIEW

After letting the respondent go, please complete the following set of questions. These MUST be completed by you as the interviewer and not by asking the respondent himself.

O.1a Where did the interview take place?
 1. At home 2. At school 99. Other. Specify: _____

O.1b Were other persons within hearing range at any time during the interview?
 1. No other person was around at ANY point
 2. 1 or more people were in hearing range during PART of the interview
 3. 1 or more people were in hearing range for the DURATION of the interview

O.2 Were there any interruptions during the interview?
 0. No 1. Yes **—————> If yes, what type of interruptions:** _____

O.3 How well do you know the respondent?
 1. Not at all 3. I have heard of him 5. Relative
 2. Know his family 4. I know him quite well 99. Other . Specify : _____

O.6 Condition of the respondent's clothing?
 1. No holes/tears 2. Few holes/tears 3. Many holes/tears

O.7 Cleanliness of face and hands?
 1. Clean 2. A bit dirty 3. Very dirty

O.9 How talkative was the respondent during the interview?
 1. Very talkative 2. Somewhat talkative 3. Not talkative

O.11 Any additional notes/observations you have?

O.12 Outcome of Survey
 1. Complete 3. Not Present 5. Moved
 2. Refused 4. Incomplete 99. Other. Specify: _____

O.13 Record any important notes on the survey here:

O.14 **ENUMERATOR:** Tick boxes below if each section is completed:
 Main survey complete CR complete SP Complete FF Complete

OLD NEW
CR

CR.1	CR.1
CR.2	CR.2
CR.2	CR.3
CR.3	CR.4
	CR.5
CR.4.2	CR.6
CR.9	CR.7
CR.4	CR.8
CR.13	CR.9
CR.21	CR.10
CR.22	CR.11
CR.20	CR.12
CH14c	CR.13
CR.7	CR.14
	CR.15
CH14d	CR.16
	CR.17
	CR.18
CR.14	CR.19
CR.16	CR.20
	CR.21
	CR.22
CR.17	CR.23
CR.18	CR.24
	CR.25
	CR.26
	CR.27

	CR.28
	CR.29

SP

CH6 SP3.

CH7 SP4.

CH8 SP5.

CH9 SP6.

CH10 SP7.

CH11 SP8.

CH3 SP9.

CH4 SP10.

CH5 SP11.

Either this year or last year, has your child ever been sent home because financial contributions

Last year, how much did you pay in financial contributions to the school?

Last year, what other in kind gifts or services did you give to the school?

CC 6.3 relationship with parents?

4. Not very satisfied 3. Not satisfied

CC 6.4 Infrastructure?

4. Not very satisfied 3. Not satisfied

CC 6.5 Safety?

4. Not very satisfied 3. Not satisfied

CC 6.6 Fees and requested parent contributions?

4. Not very satisfied 3. Not satisfied

D.79 Think again about all of the P1 pupils at this school.

A. What percent of them do you think will eventually pass the PLE, if they learn to read in English until the end of P4?

B. What percent of them do you think will eventually find salaried jobs, if they learn to read in English until the end of P4?

C. What percent of them do you think will pass the PLE, if they learn to read in English until the end of P4?

D. What percent of them do you think will eventually find salaried jobs, if they learn to read in Lango until the end of P4?

C. Number

C.1 If the chance of winning a game is 30 percent, how many of 200 people would be expected to win?

Number:

#	#	#	#
---	---	---	---

C.2 If ten people have to share equally a prize of 40,000 Shillings, how much money does each person get?

S	S	S	S	S	S	S
---	---	---	---	---	---	---

C.3 Let's say you have 5000 Shillings in a savings account, and you get 10 percent interest each year. How much money do you have after 7 years?

S	S	S	S	S	S	S
---	---	---	---	---	---	---

Show this page (and only this page) to the r

- D.58** Which of the following statements do you agree with more?
1. Early grade reading and writing programs are the best way to spend m
2. There are other ways to spend education funds that would be better. Sp

- D.60** The purpose of Mango Tree's Primary Literacy Project is to look at how to improve p
mother tongue first instruction. Mango Tree does this by training and supporting teac
Mango Tree also develops pupil and teacher materials for literacy instruction in Lebl
tools to help them track pupil's literacy growth in Leblango.

belief on where child is in relationship to other students in his class

How much of a hardship is it to send child to school

add question on how much of a hardship is paying the fees

- D.78** Think about all of the P1 pupils at this school, and split them into the best-performing
- A. What percent of the top third do you think will eventually pass the PLE?
- B. What percent of the middle third do you think will eventually pass the PLE?
- C. What percent of the bottom third do you think will eventually pass the PLE?

s were late?

2. Satisfied

1. Very satisfied

2. Satisfied

1. Very satisfied

2. Satisfied

1. Very satisfied

2. Satisfied

1. Very satisfied

ad in Lango by the end of P2 but don't learn to read

#	#	#
---	---	---

o read in Lango by the end of P2 but don't learn to

#	#	#
---	---	---

sh by the end of P2 but don't learn to read in Lango

#	#	#
---	---	---

o read in English by the end of P2 but don't learn to

#	#	#
---	---	---

er, Picture, and Word Games

pected to win the game?

s each person get? (in Shllings)

est per year. How much would you have at the end of the year? (in Shillings)

Interviewer:
Respondent in order to explain the pictures and conduct the test.

Money on education

Specify: _____

pupils' performance in reading and writing in the first three years of primary school through
teachers and Coordinating Center Tutors to teach reading and writing to pupils in Leblango.
Finally, we provide teachers, parents and administrators with pupil literacy assessment

We have this in section SP

We have yes/no for this in CR - worked well in 2013

We have kept out of school and total hardship - redundant?

By third, the middle third, and the worst-performing third.

#	#	#
#	#	#
#	#	#

CR.17	Do you want [NAME] to work for a wage/salary when they grow up? 1=Yes, 0=No		
CH	14a How much have you paid in school fees and parent contributions for [name] during this school year? (Entire 3 terms)		
	<input type="text" value="S"/>	<input type="text" value="S"/>	<input type="text" value="S"/>
CH	15a How much have you paid for school uniforms for [name] during this school year? (Entire 3 terms)		
	<input type="text" value="S"/>	<input type="text" value="S"/>	<input type="text" value="S"/>
CH	16a How much have you paid for school books, exercise books, pencils, or other supplies for [name] during this school year? (Entire 3 terms)		
	<input type="text" value="S"/>	<input type="text" value="S"/>	<input type="text" value="S"/>
CR.7	Putting aside natural talent, how much effort/time does [name] put into their schoolwork? 1=below average, 2=average, 3=above average, NA=Not applicable		
CR.15	At what		
	<input type="text" value=""/>	Already	<input type="text" value=""/>
CR.6	How strong of a reader is [name] compared to other children their age? 1=below average, 2=average 3=above average		
CR.5	Skip if not in school: How is [name] doing in school relative to their other siblings? 1=worse, 2=same, 3=better		
CR.4.3	Skip if not in school: How do you expect [name] to perform relative to other students in their class during the current term? 1=below average, 2=average, 3=above average		
CH14b	Did you pay the school fees/make parent contributions for [name] on time? (First day of the term)		
CH15b	Did you have the uniform for [name] on time for the beginning of school? (First day of the term)		
CH16b	Did you have the school supplies for [name] on time for the beginning of school? (First day of the term)		
CR.8	Putting aside effort, how naturally talented is [name] at academics? 1=below average, 2=average, 3=above average, NA=Not applicable		