

LLP EVALUATION TEACHER & HEAD TEACHER SURVEY - 2015 ENDLINE (ENGLISH TRANSLATION)

CS. Cover Sheet

cs1 Date of survey (DD/MM/YYYY)

cs2 School Code - ask the team leader or LLP staff if you don't know it

cs3 a School name: _____ b Coordinating center name: _____

P. Contact Information

p1 Time Started: : (24 hour clock)

p2 Teacher/Head Teacher's Name: _____

p3 Sex: 1. Female 2. Male

p4 Home Village Name: _____

This is the address of your native village where you live *(Collect district, county, sub-county and parish as well)*

p5 Contact Address with directions to your current home: (Please give your residential address and not a postal address. If no residential address is available, please describe how to find your household. Please give complete directions to your home and specify any stores, schools nearby as well as any road intersections and any other notable features. The description should be one that a resident of your village will understand, in order to direct someone to your home.)

p6 Cell phone number (please list all if you have more than one): Primary # _____
 Secondary # _____
 Any other # _____

p7 Name and cell phone number of a close friend or relative who is likely to know where you are, in case your phone is unreachable:

p8 Enumerator name: _____ P.9b Enumerator number:

p9 Is this survey for a teacher or a head teacher? 1. Teacher 2. Head Teacher
 ↓ ↓

p10 What stream does the respondent teach? 1. A 2. B 3. C 99. Other. Specify: _____

p11 What grade does the respondent teach? _____

D. School and Teaching

d1 What were the main subjects you taught during the current school year? Please mark all that apply in the table below:

Subject	Classes						
	P1	P2	P3	P4	P5	P6	P7
Math							
English							
Literacy 1							
Literacy 2							

d2 Have you attended any trainings in the past year? 1. Yes 0. No *(ODK :skip to d3)*

D.5b How many trainings did you attend in the past year? _____

D.5c Who provided the training(s)? _____

Please mark **all that apply**

1. Government

3. Private company

2. NGO

99. Other. Specify: _____

D.5f How many days in total did you attend training?

#	#	#
---	---	---

days

d3 **Head teachers only** Please list all the NGO or other programs, other than Mango Tree, that are currently operating in the school or that have operated in the school in the past **five years**.

d4 a. Name of NGO

b. Name of Program

c. Date Started (YYYY/MM)

d. Last Date in Operation (YYYY/MM) - Write "CURRENT" if still active

e. Grade levels targeted, by year (tick all that apply):

Year	Classes						
	P1	P2	P3	P4	P5	P6	P7
2015							
2014							
2013							
2012							
2011							

f. Total Resources provided to school by year (in UGX):

Year	Funds Provided Directly	Value of Supplies	Value of Training	Value of Facilities Built
2015				
2014				
2013				
2012				
2011				

g. Brief description of activities:

Now let's talk about your work at this school.

d5 At what time must pupils arrive at school?

h	h	:	m	m
---	---	---	---	---

(24-hour clock)

d6 At what time does the school start?

h	h	:	m	m
---	---	---	---	---

(24-hour clock)

d7 At what time do you typically arrive at the school?

h	h	:	m	m
---	---	---	---	---

(24-hr clock)

d8 At what time does the first class start?

h	h	:	m	m
---	---	---	---	---

(24-hr clock)

d9 At what time do you typically leave the school?

h	h	:	m	m
---	---	---	---	---

(24-hr clock)

In the past month, how many days of school did you miss?

_____ days 98. Many

d10

Teachers only

d11 **A** In a typical school day, how much time do you spend teaching students in your classes in the school? (hours and minutes)

h	h	:	m	m
---	---	---	---	---

B In a typical school day, how much time did you spend preparing for classes?
(hours and minutes)

h	h	:	m	m
---	---	---	---	---

C In a typical school day, how much time did you spend in school meetings?
(hours and minutes)

h	h	:	m	m
---	---	---	---	---

D In a typical school day, how much time did you spend working on your own personal care, or home care?
(hours and minutes)

h	h	:	m	m
---	---	---	---	---

E In a typical school day, how much time did you spend helping students outside of the classroom?
(hours and minutes)

h	h	:	m	m
---	---	---	---	---

FF In a typical school **week**, how much time did you spend with the parents of your pupils?
(hours and minutes)

h	h	:	m	m
---	---	---	---	---

d12 Is someone responsible for reviewing teacher's plans?
 1. No one **→ODK: Go to d13** 2. Head Teacher 3. Deputy Head Teacher
 4. Other If other, specify: _____

d13 How often are these plans reviewed?
 1. Never 2. Once per year 3. Once every two-three months
 4. Once every month 5. Once every two weeks 6. Once a week

For the next set of questions, please tell us if you agree or disagree with each statement:

d14 If pupils are not learning, who do you think is primarily responsible?
 1. Pupils 2. Parents 3. School Administration
 4. Ministry of Education and Sports 5. Teachers 99. Other

d15 All children are capable of learning to read and write by the end of P2
 1. Agree 2. Disagree 3. Don't know

d16 It is important for children in this area to learn to read Lango
 1. Agree 2. Disagree 3. Don't know

d17 It is important for children in this area to learn to write in Lango
 1. Agree 2. Disagree 3. Don't know

d18 Learning to read and write in Lango first is better than learning to read and write in English first.
 1. Agree 2. Disagree 3. Don't know

d19 If children do not learn to read and write in P1 it is at least partially the fault of the teacher.
 1. Agree 2. Disagree 3. Don't know

d20 Does your school have a Library or Reading Room which the students use regularly?

1. Yes **→ Go to d21** 0. No **→ Go to d23**

d21 Where is the library or reading room?
 1. Cabinet 2. Room 3. Head Teacher's Office. 99. Other. Specify: _____

d22 **Teachers only:** What percent of the pupils in your class have taken a book home at least one time this year?

#	#	#
---	---	---

d23 Do you think you have sufficient teaching and learning materials?
 1. Yes 0. No. What do you lack? 1. _____ 3. _____
2. _____ 4. _____

d24 Mary and Agnes are the same age. Mary started learning how to read and write in English in P1 while Agnes started learning how to read and write in in Leblango in P1, then switched to English in P4. Which do you think will have an easier time finding a job?

1. Both the same 2. Easier for Mary 3. Easier for Agnes

d25 Victor and James are the same age and both get a salaried job. Victor and James can both read and write in English, but Victor can also read and write in Leblango. How much more or less do you think Victor would earn per month?

1. Same amount 2. Victor will earn more. Specify how much more per month : _____ (In Shillings) 3. Victor will earn less. Specify how much less per month : _____ (In Shillings)

d26 Ben and David are the same age and both get salaried jobs. Ben and David can both read and write in Leblango, but David can also read and write in English. How much more or less do you think David will earn per month than Ben?

1. Same amount 2. David will earn more. Specify how much more per month : _____ (In Shillings) 3. David will earn less. Specify how much less per month : _____ (In Shillings)

d27 Think about all your students.

A. What percent of them do you think will have a salaried job when they grow up?

#	#	#
---	---	---

B. What percent of them do you think will be farmers when they grow up?

#	#	#
---	---	---

C. What percent of them do you think will go to university?

#	#	#
---	---	---

D. What percent of them do you think will eventually pass the PLE?

#	#	#
---	---	---

d28 Think about all your students.

How many do you have in total?

#	#	#
---	---	---

Of those, how many do you think will:

A. Have a salaried job when they grow up?

#	#	#
---	---	---

B. Be farmers when they grow up?

#	#	#
---	---	---

C. Go to university?

#	#	#
---	---	---

D. Eventually pass the PLE?

#	#	#
---	---	---

d29 **Teachers only:**

Now we want to ask about all of your pupils for this year.

A. About how many total pupils are in your class/classes this year? **(A guess is fine, we don't need them to look up the exact number).**

#	#	#
---	---	---

W-B. If we gave your students the Leblango EGRA at the beginning of the year, how many of them do you think would have been able to read at least one word at the beginning of the year?

#	#	#
---	---	---

W-C. We are testing your students on the Leblango EGRA today. How many of them do you think will be able to read at least one word on the test?

#	#	#
---	---	---

W-D1. Imagine that this year you were in a school that received full Mango Tree support. How many of your students do you think would be able to read at least one word, if we gave them the Leblango EGRA today?

#	#	#
---	---	---

W-D2. Imagine that this year you were in a school that received no support from Mango Tree at all. How many of your students do you think would be able to read at least one word, if we gave them the Leblango EGRA today?

#	#	#
---	---	---

W-E. The next question I will ask will discuss how you think you compare to other teachers in this district who have the same qualifications and experience as you do. I will show you a scale from 1-5, where 1 represents the worst teacher in this area, and 5 represents the best teacher.. Please point to where you think you are in terms of your pupils being able to read words on the Leblango EGRA:

[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

W-F. Think about a teacher who is a 3 on the scale above. How many of your students do you think would be able to read at least one word on the EGRA today if they had a teacher who is a 3 on the above scale but everything else was the same.?

#	#	#
---	---	---

S-B. If we gave your students the Leblango EGRA at the beginning of the year, how many of them do you think would have been able to read at least one sentence at the beginning of the year?

#	#	#
---	---	---

S-C. We are testing your students on the Leblango EGRA today. How many of them do you think will be able to read at least one sentence on the test?

#	#	#
---	---	---

S-D1. Imagine that this year you were in a school that received full Mango Tree support. How many of your students do you think would be able to read at least one sentence, if we gave them the Leblango EGRA today?

#	#	#
---	---	---

S-D2. Imagine that this year you were in a school that received no support from Mango Tree at all. How many of your students do you think would be able to read at least one sentence, if we gave them the Leblango EGRA today?

#	#	#
---	---	---

S-E. The next question I will ask will discuss how you think you compare to other teachers in this district who have the same qualifications and experience as you do. I will show you a scale from 1-5, where 1 represents the worst teacher in this area, and 5 represents the best teacher. Please point to where you think you are in terms of your pupils being able to read sentences on the Leblango EGRA:

[Enumerator: circle number selected]

1	2	3	4	5
Very Bad		Okay		Very Good

Skip if answer to S-E is 3 S-F. Think about a teacher who is a 3 on the scale above. How many of your students do you think would be able to read at least one sentence on the EGRA today if they had a teacher who is a 3 on the above scale but everything else was the same.?

#	#	#
---	---	---

d32

How are pupils typically assigned to P1, P2, or P3 classrooms in this school, when there is more than one stream?

A. Ability - are higher performing pupils more likely to be assigned to:

1. Better teachers

2. Worse teachers

3. Neither

B. Behavior - are badly behaving pupils more likely to be assigned to:

1. Better teachers

2. Worse teachers

3. Neither

C. Gender - are pupils generally assigned to classrooms to maintain gender balance?

1. Yes

2. No

3. Don't know

D. Do parents typically influence if their child is assigned to a certain classroom or teacher?

1. Yes

2. No

3. Don't know

E. Do pupils typically get placed purposely with their friends?

1. Yes

2. No

3. Don't know

F. How else are pupils assigned? (record open-ended response)

d33 What do you think are the most important inputs needed in order for pupils to learn? Please name the first three things that come to mind.

1 _____
 2 _____
 3 _____

d34 Please rank the following in order of what you believe would be the most helpful feedback to help with your professional development. 1 indicates most important, 6 indicates least important.

- _____ A. Have an outside observer give you feedback on your teaching after watching
- _____ B. View a video of your teaching
- _____ C. View a video of an expert teacher
- _____ D. View a video of bad teaching
- _____ E. Have additional inservice trainings
- _____ F. Discuss strategies with other teachers

E. Attitudes and Aspirations

e1 This school is better-managed than other ones in this area
 1. Agree 2. Disagree 3. Don't know

e2 **Teachers only:** How would you rate your own performance as a teacher relative to other teachers from this area?
 1. Better than most other teachers 2. About average 3. Worse than most other teachers

e3 **Head Teachers only:** How would you rate your own performance as a head teacher relative to other head teachers from this area?
 1. Better than most other head teachers 2. About average 3. Worse than most other head teachers

e4 **Teachers only:** What resources do you have in your classroom? **Enumerator: read all options and mark all that apply**

1. Chalk board

2. Slates for pupils
IF YES: 2a. How many slates do you have?

#	#	#
---	---	---

3. Chalk for pupils
IF YES: 3a. How many pieces of chalk do you have?

#	#	#
---	---	---

4. Desks for pupils
IF YES: 4a. How many desks do you have?

#	#	#
---	---	---

5. Teacher's desk

6. Assistant teacher's desk

7. Games

8. Instructional charts or posters

9. Wall clock

10. Readers for pupils
IF YES: 10a. How many readers do you have?

#	#	#
---	---	---

11. Primers for pupils
IF YES: 11a. How many readers do you have?

#	#	#
---	---	---

12. Exercise books for pupils
IF YES: 12a. How many exercise books do you have?

#	#	#
---	---	---

13. Pencils for pupils
IF YES: 13a. How many pencils do you have? # # #

99. Other. Specify: 1. _____
 2. _____
 3. _____
 4. _____

e5 How many of your pupils paid their school fees or school contributions late, and how many did not pay at all?
 a. Paid late # # # b. Did not pay # # #

e6 How often do you usually share lesson plans with the other P1 teacher?
 0. Never 2. Less than once a month 3. Once a week to once a month
 4. Once a week or more 97. Not applicable/no other P1 teacher

e7 How satisfied are you with the school in the following areas:

D.14.1 Discipline of the students
 1. Very satisfied 2. Satisfied 3. Not satisfied 4. Very Unsatisfied

D.14.2 Participation of the parents
 1. Very satisfied 2. Satisfied 3. Not satisfied 4. Very Unsatisfied

D.14.3 Level of pay
 1. Very satisfied 2. Satisfied 3. Not satisfied 4. Very Unsatisfied

D.14.4 Benefits
 1. Very satisfied 2. Satisfied 3. Not satisfied 4. Very Unsatisfied

D.14.5 Hours
 1. Very satisfied 2. Satisfied 3. Not satisfied 4. Very Unsatisfied

D.14.6H Head Teachers only: Participation of your School Teachers
 1. Very satisfied 2. Satisfied 3. Not satisfied 4. Very Unsatisfied

D.14.6T Teachers only: Participation of other Teachers at the school
 1. Very satisfied 2. Satisfied 3. Not satisfied 4. Very Unsatisfied

JP. Job Perceptions

jp1 Most parents know how to help their children with schoolwork at home
 1. Agree 2. Disagree 3. Don't know

jp2 Parent involvement is important for student success in school
 1. Agree 2. Disagree 3. Don't know

jp3 I feel that I am making a significant educational difference in the lives of my students.
 1. Agree 2. Disagree 3. Don't know

jp4 There is a limited amount that I can do to raise the basic performance level of students.
 1. Agree 2. Disagree 3. Don't know

jp5 If I try really hard, I can get through to even the most difficult and unmotivated students.
 1. Agree 2. Disagree 3. Don't know

jp6 I feel as though some of my students are not making any academic progress
 1. Agree 2. Disagree 3. Don't know

jp7 My students' peers influence their motivation more than I do

1. Agree 2. Disagree 3. Don't know

jp8 My students' parents help their children learn.
 1. Agree 2. Disagree 3. Don't know

jp9 My students' parents don't know how to help their children make educational progress.
 1. Agree 2. Disagree 3. Don't know

jp10 I feel I am highly stressed most of the time because of the nature of my job
 1. Agree 2. Disagree 3. Don't know

jp11 The level of student misbehavior in my classroom interferes with my teaching.
 1. Agree 2. Disagree 3. Don't know

jp12 My teaching salary is sufficient for me to live comfortably in my community
 1. Agree 2. Disagree 3. Don't know

jp13 There are adequate resources for me to do a good job teaching students
 1. Agree 2. Disagree 3. Don't know

jp14 When students misbehave, it usually means the teacher has failed to make lessons engaging
 1. Agree 2. Disagree 3. Don't know

jp15 If it weren't for discipline problems, I could be teaching a lot more effectively
 1. Agree 2. Disagree 3. Don't know

jp16 If it weren't for a lack of resources in the classroom, I could be teaching a lot more effectively
 1. Agree 2. Disagree 3. Don't know

jp17 How often do you face the following difficulties when teaching:

A. Students arriving late or leaving early
 1. Very often 2. Often 3. Sometimes 2. Rarely 3. Very rarely

B. Students treating teachers with disrespect
 1. Very often 2. Often 3. Sometimes 2. Rarely 3. Very rarely

C. Physical fighting
 1. Very often 2. Often 3. Sometimes 2. Rarely 3. Very rarely

D. Talking out of turn or interrupting others
 1. Very often 2. Often 3. Sometimes 2. Rarely 3. Very rarely

G. External disruptions such as classroom visitors
 1. Very often 2. Often 3. Sometimes 2. Rarely 3. Very rarely

H. Students not paying their school fees or school contributions
 1. Very often 2. Often 3. Sometimes 2. Rarely 3. Very rarely

I. Other challenge. Specify : _____
 1. Very often 2. Often 3. Sometimes 2. Rarely 3. Very rarely

B. Living Situation

a1 How many years have you lived in the house where you are currently residing?

#	#
---	---

a2 Is the house where you are currently residing in the same village where your school is located? 1. Yes 0. No

a3 Are you currently living in government-provided teacher's housing?

1. Yes 0. No

If No, where do you live?

1. Rented 2. Own House 3. Relative/Friend's house 99. Other. Specify _____

a4 How many minutes does it take you to get from your home to work at the school? _____ minutes

a5 How many kilometers away is your home from school? _____ kilometers

a6 How often do you travel outside of this village or town?

1. Multiple times per week 3. A few times per month 5. Less than one night per year
2. Once a week 4. A few times per year

FF. Financial Compensation

ff1 A. Are you receiving a salary from the government as a teacher/head teacher?

1. Yes → **Go to ff1b** 0. No → **Go to ff2**

B. How often are you paid?

1. Once a week 2. Biweekly 3. Monthly 4. Bimonthly 99. Other. Specify:

C. How much are you paid each time? (Record in Shillings)

S	S	S	S	S	S	S	S
---	---	---	---	---	---	---	---

D. Where do you go to get the money?

Do not read options - mark all that are mentioned

1. At the school 2. Elsewhere in this village 3. Lira town 99. Other. Specify:

E. How do you receive the money?

Read all options and mark all that apply

1. Bank deposit 2. Mobile money 3. Cash 99. Other. Specify:

F. How often do you go to get the money?

1. Once a week 2. Biweekly 3. Monthly 4. Bimonthly 99. Other. Specify:

ff2 What other benefits do you receive from your job? **Enumerator: Mark all that apply**

1. Lunch 6. Incentive/bonus. How much per term?

S	S	S	S	S	S
---	---	---	---	---	---

2. Tea 7. Allowances. How much per term?

S	S	S	S	S	S
---	---	---	---	---	---

3. Housing 8. Money/contributions from the PTA. How much per term?

S	S	S	S	S	S
---	---	---	---	---	---

4. Airtime. How much per term?

S	S	S	S	S	S
---	---	---	---	---	---

5. Free teaching/learning materials 99 Other. Specify:

S	S	S	S	S	S	S	S
---	---	---	---	---	---	---	---

ff3 B. Please tell us whether you personally do the following for money:

1. Coaching/Private Tutoring

1. Yes → How much do you make from it in a typical month? 0. No

S	S	S	S	S	S	S	S
---	---	---	---	---	---	---	---

2. Agriculture work

1. Yes → How much do you make from it in a typical month? 0. No

S	S	S	S	S	S	S	S
---	---	---	---	---	---	---	---

3. Other daily-wage work

1. Yes → How much do you make from it in a typical month? 0. No

S	S	S	S	S	S	S	S
---	---	---	---	---	---	---	---

4. Trading/ Own business

1. Yes → How much do you make from it in a typical month? 0. No

S	S	S	S	S	S	S	S
---	---	---	---	---	---	---	---

99. Other. Specify: _____

1. Yes → How much do you make from it in a typical month? 0. No

S	S	S	S	S	S	S	S
---	---	---	---	---	---	---	---

ff4 What is your marital status?

1. Single 3. Separated/divorced 5. Other: _____

2. Married 4. Widowed

ff5 What does your spouse do most of the time to earn money?

1 Not working for money 4 Salaried

2 Daily-wage worker 5 Farming

3 Own business 99 Other. Specify: _____

ff6 **19** What is the combined cash income for you and your household in a typical month? (In Shillings)

S	S	S	S	S	S	S
---	---	---	---	---	---	---

ff7 Do you have any of the following in your house? (Yes/no)

1 Electricity	<input type="checkbox"/> 1. Yes	<input type="checkbox"/> 0. No
2 Radio	<input type="checkbox"/> 1. Yes	<input type="checkbox"/> 0. No
3 Television	<input type="checkbox"/> 1. Yes	<input type="checkbox"/> 0. No
4 Telephone/mobile phone	<input type="checkbox"/> 1. Yes	<input type="checkbox"/> 0. No
5 Refrigerator	<input type="checkbox"/> 1. Yes	<input type="checkbox"/> 0. No
6 Bicycle	<input type="checkbox"/> 1. Yes	<input type="checkbox"/> 0. No
7 Motorcycle/scooter	<input type="checkbox"/> 1. Yes	<input type="checkbox"/> 0. No
8 Private car	<input type="checkbox"/> 1. Yes	<input type="checkbox"/> 0. No
9 Watch or clock	<input type="checkbox"/> 1. Yes	<input type="checkbox"/> 0. No

ff8 Think about all the money you have spent in the past month. Don't include purchases of items for business, like items you may have bought to sell at a store you own, or fertilizer for your farm. Approximately how much did you spend on each of the following in the **past month**, not including business expenditures: (Recoard in Shillings)

A. Clothes, fabric for clothes, or shoes.

S	S	S	S	S	S	S
---	---	---	---	---	---	---

B. Medical expenses including at traditional doctors.

S	S	S	S	S	S	S
---	---	---	---	---	---	---

C. Housing (rent, building materials, buying land, etc.).

S	S	S	S	S	S	S
---	---	---	---	---	---	---

E. Food.

S	S	S	S	S	S	S
---	---	---	---	---	---	---

F. Expenses on transport (minibus, lorry, boda boda, motorbike, matutu,

e	e	e	e	e	e	e
---	---	---	---	---	---	---

wheelbarrows etc.)

--	--	--	--	--	--	--

G. School fees, books, uniforms, or other school needs of the children in your own household.

S	S	S	S	S	S	S
---	---	---	---	---	---	---

I. Durable items (cell phones, TVs, radios, furniture, refrigerator, bicycle, motorcycle, car etc.).

S	S	S	S	S	S	S
---	---	---	---	---	---	---

K. Other e.g. Airtime, Leisure, festivals, funerals, gifts to others, etc.

S	S	S	S	S	S	S
---	---	---	---	---	---	---

CP. Career Paths

cp1 Do you have a PTC Grade III Certificate?

1. Yes —> In what year and month did you complete it?

Y	Y	Y	Y	M	M
---	---	---	---	---	---

In what year and month did you begin it?

Y	Y	Y	Y	M	M
---	---	---	---	---	---

If you took breaks during the training for the certificate, please list how long those breaks were in months:

#	#
---	---

 Months

How much did you personally spend on this certificate, including both loans and immediate cash payment?

S	S	S	S	S	S	S	S	S	S
---	---	---	---	---	---	---	---	---	---

 Shillings

How much did others pay on your behalf for this qualification, including both loans and immediate cash payment?

S	S	S	S	S	S	S	S	S	S
---	---	---	---	---	---	---	---	---	---

 Shillings

cp2 Do you have a higher teaching qualification?

1. Yes

If Yes: Please list all higher qualifications

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

0. No

For each qualification listed:

In what year and month did you complete it?

Y	Y	Y	Y	M	M
---	---	---	---	---	---

In what year and month did you begin it?

Y	Y	Y	Y	M	M
---	---	---	---	---	---

If you took breaks during the training for the certificate, please list how long those breaks were in months:

#	#
---	---

 Months

How much did you personally spend on this certificate, including both loans and immediate cash payment?

S	S	S	S	S	S	S	S	S	S
---	---	---	---	---	---	---	---	---	---

 Shillings

How much did others pay on your behalf for this qualification, including both loans and immediate cash payment?

S	S	S	S	S	S	S	S	S	S
---	---	---	---	---	---	---	---	---	---

 Shillings

What was your area of specialization for this qualification?

97. Not applicable

cp3

Now I want to ask about other career options you have considered. Think about the other things you would be able to do as your main occupation instead of being a teacher, including both paid work and also other activities like staying at home with your children. Don't include work you would do on the side, only activities that would be the main use of your time. This could be something you currently do in addition to teaching, that you could spend more time on. It also could be something you would have to wait before beginning. Which other activity do you think is your best option, other than teaching?

Suppose you decided to switch to this other activity today.

How long, in years and months, do you think it would take before you could start this other activity?

#	#	Years and	#	#	Months
---	---	-----------	---	---	--------

97. Would never be able to switch to this activity

How much money do you think you would make at this job, in shillings per month?

S	S	S	S	S	S	S
---	---	---	---	---	---	---

 Shillings

97. Would not be paid for doing this

How many hours per week do you think you would make at this job, in shillings per month?

#	#	#	Hours
---	---	---	-------

cp4

Think about your career goals. What job would you most like to eventually have?

How long, in years and months do you think it will be before you can have this job?

#	#	Years and	#	#	Months
---	---	-----------	---	---	--------

97. Would never be able to get this job

How much money do you think you would make at this job, in shillings per month?

S	S	S	S	S	S	S
---	---	---	---	---	---	---

 Shillings

Would you need a higher qualification to do this job?

1. Yes

If Yes: Please list the higher qualification needed

How long, in years and months, do you think it would take you to complete this qualification?

#	#	Years and	#	#	Months
---	---	-----------	---	---	--------

How much do you think you would personally spend on this certificate, including both loans and immediate cash payment?

S	S	S	S	S	S	S	S	S	S	Shillings
---	---	---	---	---	---	---	---	---	---	-----------

How much do you think others would pay on your behalf for this qualification, including both loans and immediate cash payment?

S	S	S	S	S	S	S	S	S	S	Shillings
---	---	---	---	---	---	---	---	---	---	-----------

What would your area of specialization be for this qualification?

97. Not applicable

0. No

cp5 How many years in total have you been a teacher and/or head teacher, **combined**?

#	#
---	---

cp6 At how many schools in total have you been a teacher and/or head teacher, **combined**?

#	#
---	---

cp7 What year and month did you come to this school? (**YYYYMM format**)

Y	Y	Y	Y	M	M
---	---	---	---	---	---

cp8 Now I want to ask about all the jobs you have ever had, including this one and all prior jobs. This includes both teaching and non-teaching positions. Please tell me about all of them, starting from

Job	Job Title (for teaching indicate grade and subject)	Date Ended (YYYY/MM)	Date Started (YYYY/MM)	Approximate Hours per Week	Average Monthly Pay	Reason Left	Location (District, village, and CC if applicable)
1	P__ Teacher for ____	Current Job					
2							
3							

4							
5							

cp9

What is the highest level of education you have **completed**?

1. Passed O-Level
 4. Passed A-Level
 7. Bachelor's degree
 2. Senior 5
 5. Primary teacher's college
 8. Master's degree
 3. Sat A-Level
 6. Diploma
 99. Other. Specify: _____

cp10

Time Finished:

h	h	:	m	m
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(24 hour clock)

The survey is now over. Thank you very much for your time!

N. Survey Checking

n1

Survey checked by:

1 _____ Team Leader 2 _____ Research Coordinator