

School Name: _____

School Code: _____

Enumerator Name(s): _____

Team Leader Name: _____

Date: _____

Rating System for Condition of Facilities and Displays

Very good: Facility or display is in very good working order, is very clean and/or well kept, is in use or useable exactly as it is (no repairs are required)

Fair: Facility or display is in okay working order, is fairly clean and/or well kept, is in use or useable, with perhaps some small repairs required

Poor: Facility or display is in poor or non-working order, is dirty or unclean and/or not well kept, is not use or useable, with major repairs required

Rating System for Materials and Textbooks

Good: Materials are well kept, not torn or wrinkled, have all of their pages and covers and are useable exactly as they are

Fair: Materials are fairly well kept, some are slightly torn or wrinkled (but still useable), have all of their pages and covers and are useable with small repairs

Poor: Materials are not well kept, more than half are torn or wrinkled (making some of them useable), some/many are missing pages and covers and are unuseable unless they are repaired

ENDLINE 2017 ENROLLMENT AND ATTENDANCE

School Code: _____

Date: _____

Enumerator ID: _____

Grade Level	A. Streams observed today (tick all that apply)	B. Class attendance observed today (fill all that apply)	C. Streams reported (tick all that apply)	D. Class enrolment reported (fill all that apply)	E. # Teachers present in classroom	F. # Teachers assigned to classroom
p1	<input type="checkbox"/> P1 Stream A	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P1 Stream A	Boys _____ Girls _____ Total pupils _____	P1 Stream A: _____	P1 Stream A: _____
	<input type="checkbox"/> P1 Stream B	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P1 Stream B	Boys _____ Girls _____ Total pupils _____	P1 Stream B: _____	P1 Stream B: _____
	<input type="checkbox"/> P1 Stream C	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P1 Stream C	Boys _____ Girls _____ Total pupils _____	P1 Stream C: _____	P1 Stream C: _____
p2	<input type="checkbox"/> P2 Stream A	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P2 Stream A	Boys _____ Girls _____ Total pupils _____	P2 Stream A: _____	P2 Stream A: _____
	<input type="checkbox"/> P2 Stream B	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P2 Stream B	Boys _____ Girls _____ Total pupils _____	P2 Stream B: _____	P2 Stream B: _____
	<input type="checkbox"/> P2 Stream C	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P2 Stream C	Boys _____ Girls _____ Total pupils _____	P2 Stream C: _____	P2 Stream C: _____
p3	<input type="checkbox"/> P3 Stream A	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P3 Stream A	Boys _____ Girls _____ Total pupils _____	P3 Stream A: _____	P3 Stream A: _____
	<input type="checkbox"/> P3 Stream B	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P3 Stream B	Boys _____ Girls _____ Total pupils _____	P3 Stream B: _____	P3 Stream B: _____
	<input type="checkbox"/> P3 Stream C	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P3 Stream C	Boys _____ Girls _____ Total pupils _____	P3 Stream C: _____	P3 Stream C: _____
p4	<input type="checkbox"/> P4 Stream A	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P4 Stream A	Boys _____ Girls _____ Total pupils _____	P4 Stream A: _____	P4 Stream A: _____
	<input type="checkbox"/> P4 Stream B	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P4 Stream B	Boys _____ Girls _____ Total pupils _____	P4 Stream B: _____	P4 Stream B: _____
	<input type="checkbox"/> P4 Stream C	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P4 Stream C	Boys _____ Girls _____ Total pupils _____	P4 Stream C: _____	P4 Stream C: _____
p5	<input type="checkbox"/> P5 Stream A	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P5 Stream A	Boys _____ Girls _____ Total pupils _____	P5 Stream A: _____	P5 Stream A: _____
	<input type="checkbox"/> P5 Stream B	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P5 Stream B	Boys _____ Girls _____ Total pupils _____	P5 Stream B: _____	P5 Stream B: _____
	<input type="checkbox"/> P5 Stream C	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P5 Stream C	Boys _____ Girls _____ Total pupils _____	P5 Stream C: _____	P5 Stream C: _____
p6	<input type="checkbox"/> P6 Stream A	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P6 Stream A	Boys _____ Girls _____ Total pupils _____	P6 Stream A: _____	P6 Stream A: _____
	<input type="checkbox"/> P6 Stream B	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P6 Stream B	Boys _____ Girls _____ Total pupils _____	P6 Stream B: _____	P6 Stream B: _____
	<input type="checkbox"/> P6 Stream C	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P6 Stream C	Boys _____ Girls _____ Total pupils _____	P6 Stream C: _____	P6 Stream C: _____
p7	<input type="checkbox"/> P7 Stream A	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P7 Stream A	Boys _____ Girls _____ Total pupils _____	P7 Stream A: _____	P7 Stream A: _____
	<input type="checkbox"/> P7 Stream B	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P7 Stream B	Boys _____ Girls _____ Total pupils _____	P7 Stream B: _____	P7 Stream B: _____
	<input type="checkbox"/> P7 Stream c	Boys _____ Girls _____ Total pupils _____	<input type="checkbox"/> P7 Stream c	Boys _____ Girls _____ Total pupils _____	P7 Stream C: _____	P7 Stream C: _____

Endline 2017 School Inventory Tool

School Name

School Code

Enumerator Name(s)

Team Leader Name

Date

1 Classrooms and School Blocks

1a How many classes does the school have?

<input type="text"/>	P1-P7
<input type="text"/>	P1-P5

<input type="text"/>	P1-P6
----------------------	-------

1b How many streams are there in each class?

<input type="text"/>	P1
<input type="text"/>	P2

<input type="text"/>	P3
<input type="text"/>	P4

<input type="text"/>	P5
<input type="text"/>	P6

<input type="text"/>	P7
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1c What type of materials are the buildings made of?

P1

<input type="text"/>	Brick and cement
<input type="text"/>	Mud and wattle

P2

<input type="text"/>	Brick and cement
<input type="text"/>	Mud and wattle

P3

<input type="text"/>	Brick and cement
<input type="text"/>	Mud and wattle

P4

<input type="text"/>	Brick and cement
<input type="text"/>	Mud and wattle

P5

<input type="text"/>	Brick and cement
<input type="text"/>	Mud and wattle

P6

<input type="text"/>	Brick and cement
<input type="text"/>	Mud and wattle

P7

<input type="text"/>	Brick and cement
<input type="text"/>	Mud and wattle

1d What roofing materials are the buildings made of?

P1

<input type="text"/>	Iron sheets
<input type="text"/>	Grass thatch

P2

<input type="text"/>	Iron sheets
<input type="text"/>	Grass thatch

P3

<input type="text"/>	Iron sheets
<input type="text"/>	Grass thatch

P4

<input type="text"/>	Iron sheets
<input type="text"/>	Grass thatch

P5

<input type="text"/>	Iron sheets
<input type="text"/>	Grass thatch

P6

<input type="text"/>	Iron sheets
<input type="text"/>	Grass thatch

P7

<input type="text"/>	Iron sheets
<input type="text"/>	Grass thatch

Notes on buildings and roofing materials

1e Do the classroom blocks have the following:

P1

Floor
 Concrete
 Mud floor

Windows
 Window Frames
 Window Shutters

Doors
 Door frames
 Lockable doors

P2

Floor
 Concrete
 Mud floor

Windows
 Window Frames
 Window Shutters

Doors
 Door frames
 Lockable doors

P3

Floor
 Concrete
 Mud floor

Windows
 Window Frames
 Window Shutters

Doors
 Door frames
 Lockable doors

P4

Floor
 Concrete
 Mud floor

Windows
 Window Frames
 Window Shutters

Doors
 Door frames
 Lockable doors

P5

Floor
 Concrete
 Mud floor

Windows
 Window Frames
 Window Shutters

Doors
 Door frames
 Lockable doors

P6

Floor
 Concrete
 Mud floor

Windows
 Window Frames
 Window Shutters

Doors
 Door frames
 Lockable doors

P7

Floor
 Concrete
 Mud floor

Windows
 Window Frames
 Window Shutters

Doors
 Door frames
 Lockable doors

Notes on building floors, doors and windows

1f How many desks are in each class?

P1	Type of desk	Average pupils per desk	Teacher's furniture	Can you move freely in the classroom when pupils are there?
<input type="text"/> No of desks	<input type="text"/> Table & chairs	<input type="text"/> 1 to 3	<input type="text"/> Table	<input type="text"/> 1. Yes
	<input type="text"/> Joined desks	<input type="text"/> 4 to 6	<input type="text"/> Chair	<input type="text"/> 2. No
		<input type="text"/> 7+		

P2	Type of desk	Average pupils per desk	Teacher's furniture	Can you move freely in the classroom
<input type="text"/> No of desks	<input type="text"/> Table & chairs	<input type="text"/> 1 to 3	<input type="text"/> Table	<input type="text"/> 1. Yes
	<input type="text"/> Joined desks	<input type="text"/> 4 to 6	<input type="text"/> Chair	<input type="text"/> 2. No
		<input type="text"/> 7+		

P3	Type of desk	Average pupils per desk	Teacher's furniture	Can you move freely in the classroom when pupils are there?
<input type="text"/> No of desks	<input type="text"/> Table & chairs	<input type="text"/> 1 to 3	<input type="text"/> Table	<input type="text"/> 1. Yes
	<input type="text"/> Joined desks	<input type="text"/> 4 to 6	<input type="text"/> Chair	<input type="text"/> 2. No
		<input type="text"/> 7+		

P4	Type of desk	Average pupils per desk	Teacher's furniture	Can you move freely in the classroom when pupils are there?
<input type="text"/> No of desks	<input type="text"/> Table & chairs	<input type="text"/> 1 to 3	<input type="text"/> Table	<input type="text"/> 1. Yes
	<input type="text"/> Joined desks	<input type="text"/> 4 to 6	<input type="text"/> Chair	<input type="text"/> 2. No
		<input type="text"/> 7+		

P5	Type of desk	Average pupils per desk	Teacher's furniture	Can you move freely in the classroom when pupils are there?
<input type="text"/> No of desks	<input type="text"/> Table & chairs	<input type="text"/> 1 to 3	<input type="text"/> Table	<input type="text"/> 1. Yes
	<input type="text"/> Joined desks	<input type="text"/> 4 to 6	<input type="text"/> Chair	<input type="text"/> 2. No
		<input type="text"/> 7+		

P6	Type of desk	Average pupils per desk	Teacher's furniture	Can you move freely in the classroom when pupils are there?
<input type="text"/> No of desks	<input type="text"/> Table & chairs	<input type="text"/> 1 to 3	<input type="text"/> Table	<input type="text"/> 1. Yes
	<input type="text"/> Joined desks	<input type="text"/> 4 to 6	<input type="text"/> Chair	<input type="text"/> 2. No
		<input type="text"/> 7+		

P7	Type of desk	Average pupils per desk	Teacher's furniture	Can you move freely in the classroom when pupils are there?
<input type="text"/> No of desks	<input type="text"/> Table & chairs	<input type="text"/> 1 to 3	<input type="text"/> Table	<input type="text"/> 1. Yes
	<input type="text"/> Joined desks	<input type="text"/> 4 to 6	<input type="text"/> Chair	<input type="text"/> 2. No
		<input type="text"/> 7+		

Notes on desks

1g Are there chalkboards and chalk in each of the classes?

P1

1. Yes

2. No

Is it in working order?

1. Yes

2. No

Is the teachers writing clear/is the writing clear?

1. Yes

2. No

P2

1. Yes

2. No

Is it in working order?

1. Yes

2. No

Is the teachers writing clear/is the writing clear?

1. Yes

2. No

P3

1. Yes

2. No

Is it in working order?

1. Yes

2. No

Is the teachers writing clear/is the writing clear?

1. Yes

2. No

P4

1. Yes

2. No

Is it in working order?

1. Yes

2. No

Is the teachers writing clear/is the writing clear?

1. Yes

2. No

P5

1. Yes

2. No

Is it in working order?

1. Yes

2. No

Is the teachers writing clear/is the writing clear?

1. Yes

2. No

P6

1. Yes

2. No

Is it in working order?

1. Yes

2. No

Is the teachers writing clear/is the writing clear?

1. Yes

2. No

P7

1. Yes

2. No

Is it in working order?

1. Yes

2. No

Is the teachers writing clear/is the writing clear?

1. Yes

2. No

Notes on chalkboards

1h Are there wall clocks in each of the classes?

P1

1. Yes

2. No

Is it in working order?

1. Yes

2. No

Can you see the clock clearly from the front of the classroom

1. Yes

2. No

(where the teacher stands)?

P2

1. Yes

2. No

Is it in working order?

1. Yes

2. No

Can you see the clock clearly from the front of the classroom

1. Yes

2. No

(where the teacher stands)?

P3

1. Yes

2. No

Is it in working order?

1. Yes

2. No

Can you see the clock clearly from the front of the classroom

1. Yes

2. No

(where the teacher stands)?

P4

1. Yes

2. No

Is it in working order?

1. Yes

2. No

Can you see the clock clearly from the front of the classroom

1. Yes

2. No

(where the teacher stands)?

P5

1. Yes

2. No

Is it in working order?

1. Yes

2. No

Can you see the clock clearly from the front of the classroom

1. Yes

2. No

(where the teacher stands)?

P6

1. Yes

2. No

Is it in working order?

1. Yes

2. No

Can you see the clock clearly from the front of the classroom

1. Yes

2. No

(where the teacher stands)?

P7

1. Yes

2. No

Is it in working order?

1. Yes

2. No

Can you see the clock clearly from the front of the classroom

1. Yes

2. No

(where the teacher stands)?

Notes on clocks or other forms of timekeeping

1i Are there cupboards/bookshelves are in each class?

P1

- 1. Yes
- 2. No

No of shelves

Type

- Wooden
- Metallic

What is on them?

- Books
- Charts
- Other

P2

- 1. Yes
- 2. No

No of shelves

Type

- Wooden
- Metallic

What is on them?

- Books
- Charts
- Other

P3

- 1. Yes
- 2. No

No of shelves

Type

- Wooden
- Metallic

What is on them?

- Books
- Charts
- Other

P4

- 1. Yes
- 2. No

No of shelves

Type

- Wooden
- Metallic

What is on them?

- Books
- Charts
- Other

P5

- 1. Yes
- 2. No

No of shelves

Type

- Wooden
- Metallic

What is on them?

- Books
- Charts
- Other

P6

- 1. Yes
- 2. No

No of shelves

Type

- Wooden
- Metallic

What is on them?

- Books
- Charts
- Other

P7

- 1. Yes
- 2. No

No of shelves

Type

- Wooden
- Metallic

What is on them?

- Books
- Charts
- Other

Notes on cupboards/bookshelves

1j Is pupil work displayed in the classrooms?

P1

- 1. Yes
- 2. No

Where is it displayed?

- Front of class
- Back of class
- Hanging from the ceiling
- All around the class

What materials are displayed?

P2

- 1. Yes
- 2. No

Where is it displayed?

- Front of class
- Back of class
- Hanging from the ceiling
- All around the class

What materials are displayed?

P3

- 1. Yes
- 2. No

Where is it displayed?

- Front of class
- Back of class
- Hanging from the ceiling
- All around the class

What materials are displayed?

P4

- 1. Yes
- 2. No

Where is it displayed?

- Front of class
- Back of class
- Hanging from the ceiling
- All around the class

What materials are displayed?

P5

- 1. Yes
- 2. No

Where is it displayed?

- Front of class
- Back of class
- Hanging from the ceiling
- All around the class

What materials are displayed?

P6

- 1. Yes
- 2. No

Where is it displayed?

- Front of class
- Back of class
- Hanging from the ceiling
- All around the class

What materials are displayed?

P7

1. Yes
 2. No

Where is it displayed?

- Front of class
 Back of class
 Hanging from the ceiling
 All around the class

What materials are displayed?

Notes on pupil work displays

1k Does the school have a head teacher's office?

1. Yes 2. No

Furniture

- Chair
 Table

Book shelves

1. Yes
 2. No

1l Does the school have a staff room?

1. Yes 2. No

Furniture

- Tables
 Chairs

1m Does the staff room accommodate all the staff members? How many teachers can it accommodate at once?

1. Yes 2. No

1n Does the school have staff/teacher's quarters/houses?

1. Yes 2. No

What building materials are the quarters made of?

- Brick and cement
 Mud and wattle

1o What materials are the roofs made of?

- Iron sheets Grass thatch Others

Notes on administrative office and teacher's quarters

2 WASH**Condition 1 = Very good 2 = Fair 3 = Poor****Water Facilities**

2a	<input type="text"/>	Water tank	<input type="text"/>	Quantity	<input type="text"/>	In use/has water	<input type="text"/>	Rate the condition of the facilities
2b	<input type="text"/>	Borehole	<input type="text"/>	Quantity	<input type="text"/>	In use/has water	<input type="text"/>	Rate the condition of the facilities
2c	<input type="text"/>	Well	<input type="text"/>	Quantity	<input type="text"/>	In use/has water	<input type="text"/>	Rate the condition of the facilities

2d Is there safe drinking water for pupils? 1. Yes 2. No**2e Is there safe drinking water for teachers?** 1. Yes 2. No**Notes on status of water facilities****3 Latrines and Handwashing Facilities****Condition 1 = Very good 2 = Fair 3 = Poor****3a Pupil Latrines**

<input type="text"/>	Boys	<input type="text"/>	No. of stances	<input type="text"/>	Are there doors on the facilities? (Y/N)	<input type="text"/>	Rate the condition of the facilities
<input type="text"/>	Girls	<input type="text"/>	No. of stances	<input type="text"/>	Are there doors on the facilities? (Y/N)	<input type="text"/>	Rate the condition of the facilities
<input type="text"/>	Hand-washing facilities	<input type="text"/>	Quantity	<input type="text"/>	In use/has water	<input type="text"/>	Rate the condition of the facilities
				<input type="text"/>	In use/has soap		

3b Does the school have menstrual hygiene management facilities for girls? 1. Yes 2. No Type? Soap and basin? Sanitary pads?**Notes on status of pupil latrines and hand-washing facilities**

3c Teacher's Latrines

1. Yes

2. No

3d Does the school have separate latrines for male and female teachers?

1. Yes

2. No

If yes, how many stances

Female stances

Male stances

Rate the condition of the facilities

Rate the condition of the facilities

3e Hand-washing facilities

Quantity

In use/has water

In use/has soap

Rate the condition of the facilities

Notes on status of teacher latrines and hand-washing facilities

4 School Feeding

Condition

1 = Very good

2 = Fair

3 = Poor

4a Does the school provide meals to pupils?

1. Yes

2. No

4b Do parents pay for or contribute to the school meals?

1. Yes

2. No

4c Does the school provide meals to teachers?

1. Yes

2. No

4d Does the school have a cooking area?

1. Yes

2. No

Rate the condition of the facilities

4e Does the school have a school garden?

1. Yes

2. No

Rate the condition of the garden

4f If yes, what crops are grown?

Notes on school feeding

5 Library and Reading Materials

Condition 1 = Very good 2 = Fair 3 = Poor

5a Does the school have a reading room or place where reading materials are kept?

Library

Book store

Metal shelf

Lockable cupboard

If library, ask 4b and 4c

Rate the condition of the facilities

5b Does the library have desks for pupils to use when reading?

1. Yes

2. No

If yes, what type of seating?

Benches

Quantity

Desks

Quantity

5c Is the library in use?

1. Yes

2. No

Rate the condition of the facilities

Notes on status of reading room and reading materials storage

6 Administrative Records

6a Does the school have records of pupil enrolment roster/book and attendance records?

1. Yes

2. No

If yes, have the records been filled in consistently since the start of term 3?

1. Yes

2. No

6b Does the school have a teacher's register and teacher attendance records?

1. Yes

2. No

If yes, have the records been filled in consistently since the start of term 3?

1. Yes

2. No

6c Does the school have an updated list of teachers and their qualifications?

1. Yes

2. No

If yes, have the records been filled in consistently since the start of term 3?

1. Yes

2. No

6d Does the school keep a record of pupil report cards or termly marks?

1. Yes

2. No

6e Does the school have their PLE results available from last year?

1. Yes

2. No

6f Is the school timetable displayed in the head teacher's office?

1. Yes

2. No

6g Is the school timetable displayed in classrooms?

1. Yes

2. No

Notes on administrative records

7 Compound and Displays Condition 1 = Very good 2 = Fair 3 = Poor

7a What is the state of the school compound?

Very clean Fairly clean Littered and dirty

7b Does the school have a rubbish pit?

1. Yes 2. No

7c Does the school have rubbish bins around the compound?

1. Yes 2. No

7c Does the school have sports grounds for pupils (e.g. football pitch, netball pitch)

1. Yes 2. No Rate the condition of the sports grounds

7d Does the school have sports equipment for pupils?

1. Yes 2. No Rate the condition of the sports equipment

7e Does the school have a signpost?

1. Yes 2. No

7f Does the school have a good quality access road?

1. Yes 2. No Rate the condition of the access road

7g Does the school have demarcated boundaries?

1. Yes 2. No

7h Does the school have pathways and ramps for children with special needs?

1. Yes 2. No

7i Does the school have a talking compound?

1. Yes 2. No

7j Is the school's mission and goal displayed?

1. Yes 2. No

7k Are the school rules displayed?

1. Yes 2. No

7l Are there rules on violence prevention and management written/displayed?

1. Yes 2. No

7m Is there a copy of the child protection policy?

1. Yes 2. No

7n Are there disciplinary charts displayed in classrooms?

1. Yes 2. No

7o Are there copies of MOES policies and documents? If yes, which ones?

1. Yes 2. No

7p Are the school health, hygiene, sanitation and environmental rules and regulations displayed?

1. Yes 2. No

Notes on status of compound and displays

Mango Tree Materials

Item#	Book Title	Qty	Storage location			In use?	Condition
			Htrs office	Library	Classroom		Poor, Fair, Good
	PRIMARY ONE MANGO TREE MATERIALS						
1	P1 Teacher's Guide: Leblango						
2	P1 Term 1 Pupil Primer: Kwan kede Cöc						
3	P1 Term 2 Pupil Primer: Kwan kede Cöc						
4	P1 Term 3 Pupil Primer: Kwan kede Cöc						
5	P1 Term 1 Supplemental Reader: Wot Atimi Limo						
6	P1 Term 2: Supplemental Reader: Bollo Koc!						
7	P1 Term 3: Supplemental Reader: Yaa Malo, Bed Piŋ						
8	P1 Teacher's Guide: English						
9	P1 Term 1 Pupil Primer: Lokko Lëbmunu						
10	P1 Term 2 Pupil Primer: Lokko Lëbmunu						
11	P1 Term 3 Pupil Primer: Lokko Lëbmunu						
	PRIMARY TWO MANGO TREE MATERIALS						
12	P2 Teacher's Guide: Leblango						
13	P2 Term 1 Pupil Primer: Kwan kede Cöc						
14	P2 Term 2 Pupil Primer: Kwan kede Cöc						
15	P2 Term 3 Pupil Primer: Kwan kede Cöc						
16	P2 Term 1 Supplemental Reader: Cëkka Awiny						
17	P2 Term 2: Supplemental Reader: Bed a Ryëk						
18	P2 Term 3: Supplemental Reader: Bed Agen						
19	P2 Teacher's Guide: English						
20	P2 Term 1 Pupil Primer: Lokko Lëbmunu						
21	P2 Term 2 Pupil Primer: Learn English						
22	P2 Term 3 Pupil Primer: Learn English						
	PRIMARY THREE MANGO TREE MATERIALS						
23	P3 Teacher's Guide: Leblango						
24	P3 Term 1 Pupil Primer: Kwan kede Cöc						
25	P3 Term 2 Pupil Primer: Kwan kede Cöc						
26	P3 Term 3 Pupil Primer: Kwan kede Cöc						
27	P3 Term 1 Supplemental Reader: Amuka iyi Buŋ						
28	P3 Term 2: Supplemental Reader: En Owuro Anaka Rik OcaK Kuro Ni						
29	P3 Term 3: Supplemental Reader: Kwö amë okwöyë a bër						
30	Dero Widikop Otino						
31	P3 Teacher's Guide: English						
32	P3 Term 1 Pupil Primer: We Can Read and Write English						
33	P3 Term 2 Pupil Primer: We Can Read and Write English						
34	P3 Term 3 Pupil Primer: We Can Read and Write English						
	PRIMARY FOUR MANGO TREE MATERIALS						
35	P4 Teacher's Guide Leblango						

36	P4 Teacher's Guide English					
37	Icīna mē Caiīna					
38	Icīna mē Yīndia					
39	Icīna Aesop					
40	Planting Peace: A Biography of Wangari Maathai					
41	Born Free: A Biography of Nelson Mandela					
42	Ma Ellen: A Biography of Ellen Johnson Sirleaf					
43	The President who Rode a Bicycle: A Bio. of T. Sankara					
44	Famous Africans in History					
45	Oral Literature					
46	Kwō ame okwōyē a bēr					
47	An atwērō kwan kede cōc (Term 2)					
48	An atwērō kwan kede cōc (Term 3)					
49	I can read and write (Term 2)					
50	I can read and write (Term 3)					
51	Ceko Awinya (Term 3)					

NCDC Curricula/Syllabus and Teacher Resource Books

P1 Curriculum/syllabus 1. Yes 2.No No. of copies
 In use? 1. Yes 2.No

Learning areas covered

<input type="text"/>	Literacy 1	<input type="checkbox"/>	PE	<input type="text"/>	Numeracy
<input type="text"/>	Literacy 2	<input type="checkbox"/>	CAPE	<input type="text"/>	English

P2 Curriculum/syllabus 1. Yes 2.No No. of copies
 In use? 1. Yes 2.No

Learning areas covered

<input type="text"/>	Literacy 1	<input type="checkbox"/>	PE	<input type="text"/>	Numeracy
<input type="text"/>	Literacy 2	<input type="checkbox"/>	CAPE	<input type="text"/>	English

P3 Curriculum/syllabus 1. Yes 2.No No. of copies
 In use? 1. Yes 2.No

Learning areas covered

<input type="text"/>	Literacy 1	<input type="checkbox"/>	PE	<input type="text"/>	Numeracy
<input type="text"/>	Literacy 2	<input type="checkbox"/>	CAPE	<input type="text"/>	English

P4 curriculum 1. Yes 2.No No. of copies
 In use? 1. Yes 2.No

Subjects covered

<input type="text"/>	English	<input type="checkbox"/>	PE	<input type="text"/>	Science
<input type="text"/>	Math	<input type="checkbox"/>	CAPE	<input type="text"/>	SST

P5 curriculum 1. Yes 2.No No. of copies
 In use? 1. Yes 2.No

Subjects covered

<input type="text"/>	English	<input type="checkbox"/>	PE	<input type="text"/>	Science
<input type="text"/>	Math	<input type="checkbox"/>	CAPE	<input type="text"/>	SST

P6 curriculum 1. Yes 2.No No. of copies
 In use? 1. Yes 2.No

Subjects covered

<input type="text"/>	English	<input type="checkbox"/>	PE	<input type="text"/>	Science
<input type="text"/>	Math	<input type="checkbox"/>	CAPE	<input type="text"/>	SST

P7 curriculum 1. Yes 2.No No. of copies
 In use? 1. Yes 2.No

Subjects covered

<input type="text"/>	English	<input type="checkbox"/>	PE	<input type="text"/>	Science
<input type="text"/>	Math	<input type="checkbox"/>	CAPE	<input type="text"/>	SST

Teacher's resource books

Resource books

P1 Resource books 1. Yes 2.No No. of copies
In use? 1. Yes 2.No

Type of resource book and copies

Leblango English Others
 Thematic curriculum

P2 Resource books 1. Yes 2.No No. of copies
In use? 1. Yes 2.No

Type of resource book and copies

Leblango English Others
 Thematic curriculum

P3 Resource books 1. Yes 2.No No. of copies
In use? 1. Yes 2.No

Type of resource book and copies

Leblango English Others
 Thematic curriculum

P4 Resource books 1. Yes 2.No No. of copies
In use? 1. Yes 2.No

Type of resource book and copies

Leblango English Others
 Thematic curriculum

P5 Resource books 1. Yes 2.No No. of copies
In use? 1. Yes 2.No

Type of resource book and copies

Leblango English Others
 Thematic curriculum

P6 Resource books 1. Yes 2.No No. of copies
In use? 1. Yes 2.No

Type of resource book and copies

Leblango English Others
 Thematic curriculum

P7 Resource books 1. Yes 2.No No. of copies
In use? 1. Yes 2.No

Type of resource book and copies

Leblango English Others
 Thematic curriculum

NCDC Pupil Textbooks	Quantity	Storage location			In use?	Current condition
		Htrs office	Library	Classroom		Poor, Fair, Good
English Grammar						
English Primary PBK 1						
English Primary PBK 2						
English Primary PBK 3						
English Primary PBK 4						
English Primary PBK 5						
English Primary PBK 6						
English Primary PBK 7						
Maths Primary PBK 1						
Maths Primary PBK 2						
Maths Primary PBK 3						
Maths Primary PBK 4						
Maths Primary PBK 5						
Maths Primary PBK 6						
Maths Primary PBK 7						
Maths Primary Revision						
Standard Social Studies PBK 2						
Standard Social Studies PBK 3						
Standard Social Studies PBK 4						
Standard Social Studies PBK 5						
Standard Social Studies PBK 6						
Junior Literacy Pupils Book 1						
Junior Literacy Pupils Book 2						
Junior Literacy Pupils Book 3						
Integrated Primary Science PBK 1						
Integrated Primary Science PBK 2						
Integrated Primary Science PBK 3						
Integrated Primary Science PBK 5						
Integrated Primary Science PBK 6						

SHRP-GPE MATERIALS

Item#	Book Title	Qty	Storage location			In use?	Condition
			Htrs office	Library	Class room		Poor, Fair, Good
	PRIMARY ONE MATERIALS						
1	P1 Leblango Teacher's Guide						
2	P1 Leblango Pupil Book: An atwërö kwan kede cöc						
3	P1 English Teacher's Guide						
4	P1 English Pupil Book: I can read and write						
	PRIMARY TWO MATERIALS						
5	P2 Leblango Teacher's Guide						
6	P2 Leblango Pupil Book: An atwërö kwan kede cöc						
7	P2 English Teacher's Guide						
8	P2 English Pupil Book: I can read and write						
	PRIMARY THREE MATERIALS						
9	P3 Leblango Teacher's Guide						
10	P3 Leblango Pupil Book: An atwërö kwan kede cöc						
11	P3 English Teacher's Guide						
12	P3 English Pupil Book: I can read and write						
	PRIMARY FOUR MATERIALS						
13	P4 Leblango Teacher's Guide						
14	P4 Leblango Pupil Book: An atwërö kwan kede cöc						
15	P4 English Teacher's Guide						
16	P4 English Pupil Book: I can read and write						

OTHER MANGO TREE MATERIALS

Item #	Description of Material (slates, grain sack charts, letter sound charts, wall clocks, etc.)	Qty	Storage location			In use?	Condition Poor, Fair, Good
			Htrs office	Library	Classroom		
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
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19							
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21							
22							
23							
24							
25							

OTHER NON-MANGO TREE MATERIALS

Item #	Description of Material (books, charts, games, flashcards, etc.)	Qty	Storage location			In use?	Condition
			Htrs office	Library	Classroom		Poor, Fair, Good
1							
2							
3							
4							
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