

TEACHER & HEAD TEACHER SURVEY - WRITTEN RESPONSE HARD COPY

CS. Cover Sheet

cs1 Date of survey (DD/MM/YYYY) _____

cs2 District name: _____

cs3a School name: _____

cs3b School code: _____

cs3c Coordinating center name: _____

cs4a Enumerator name: _____

cs4b Enumerator ID: _____

cs5 Is this survey for a teacher or a head teacher? 1. Teacher 2. Head Teacher

cs6 If the survey is for a teacher, which class do they teach? 1. P3 2. P4 3. P5

cs7 What stream does the respondent teach? 1. A 2. B 3. C 99. Other. Specify: _____

P. Contact Information

p1 Teacher/Head Teacher Given Name: _____

p2 Teacher/Head Teacher Last Name: _____

Accommodations when they are teaching:

p5c Where is it located? **Parish:** _____ **Village:** _____

p5d Please provide a detailed description of how to reach this place, including churches, mosques, markets, trading centers, distance from roads, etc:

Accommodations when they are **NOT** teaching:

p7b B. Where is it located? **Parish:** _____ **Village:** _____

p7c C. Please provide a detailed description of how to reach this home, including churches, mosques, markets, trading centers, distance from roads, etc:

p9 **Read:** If we are not able to contact you directly, is there any other person that we could contact in order to talk to you?

	(A) Family Name	(B) Name	(C) Relationship to target respondent	(D) Cell phone number
	Name	Relationship	Mobile #1	Mobile #2
1				
2				
3				

Relationship Codes: 1=Mother, 2=Father, 3=Paternal Grandparent, 4=Maternal Grandparent, 5=Paternal Uncle/Aunt, 6=Maternal Uncle/Aunt, 7=Sibling, 8=School official, 9=Employer/Colleague, 10=Other (Describe)

AB. Attitudes and Beliefs

ab5 What do you think are the most important inputs needed in order for pupils to learn? Please name the first three things that come to mind.

- 1 _____
- 2 _____
- 3 _____

ab6 Please rank the following in order of what you believe would be the most helpful activities a parent could do to support their child. 1 indicates most important, 6 indicates least important.

- _____ A. Come to the school and talk to you about your child's performance
- _____ B. Read with their child outside the school
- _____ C. Take detailed look at the workbooks
- _____ D. Attend Parent meetings
- _____ E. Carefully read the Report Card
- _____ F. Talk to the child to find out how he is doing in school

ab18 If Yes, What makes you proud to be a teacher or headteacher?

ab20 What appreciation would you like to see?

ab24 What alternative violent- free yet appropriate ways can teachers use to discipline and correct children?

ab25 What should be done to end violence in schools?

ab27 What does the term "inclusion" mean to you? _____

ab29 In what ways have you seen inclusion happening in your schools? If you have not seen specific examples of inclusion, please list how you think inclusion

ab30 In what ways have you seen exclusion happening in your schools? If you have not seen specific examples of exclusion please list how you think exclusion could take place in a school.

CP. Career Paths

cp5 If you would like to stay a teacher, why would you like to stay a teacher?

cp6 If you would like to change jobs, why would you like to have that job instead?

Now I want to ask about the jobs you have had, including this one and other prior jobs over the last five years. This includes both teaching and non-teaching positions. Please tell me about all of them, starting from your current position.

cp10

Job	Job Title (for teaching indicate grade and subject) P__	Year Ended	Year Started	Reason Left	Location - In this sub-region, in this district (District, village, and CC if applicable)
1		Current Job			
2					
3					
4					
5					
6					
7					
8					
9					
10					

TS. Self-perception and professional development

tsp7 What was the content of this training(s)? _____

If you could have training on any topic in the field, what would you most benefit from? (Mark any choices and also add a comment if you wish.)

tsp9b Additional Comment

tsp10 What professional development do you think the teachers at your school would most benefit from?

tsp12 What are your biggest barriers for attending work?

tsp13 What do you see as the biggest opportunity for yourself and your future?

tsp14 What do you see as the biggest opportunity for your learners and their futures?

tsp15 Please rank the following in order of what you believe would be the most helpful feedback to help with your professional development. 1 indicates most important, 6 indicates least important.

- _____ A. Have an outside observer give you feedback on your teaching after watching
- _____ B. View a video of your teaching
- _____ C. View a video of an expert teacher
- _____ D. View a video of bad teaching
- _____ E. Have additional inservice trainings
- _____ F. Discuss strategies with other teachers

tsp17 Head teachers only: Please list the following for all if the NGO or other government programs that are currently operating in the school or that have operated in the school in the past **three years**.

	Name of Program	Years in Operation	Currently Active? (tick)	Funds provided?(tick)	Supplies Provided ? (tick)	Training Provided? (tick)	Facilities Built? (tick)
1	Name of NGO						
2							
3							
4							
5							
6							

tsp18 Brief description of activities:

tsp19 Head teachers only: Please list the following if SHRP or GPE is in these classes:

	Is SHRP or GPE in this class?	Have teachers from these classes received any training? (tick)	Have these classes received teachers guides? (tick)	Have these classes received pupil books? (tick)
P1				
P2				
P3				
P4				

TSM. School Management and District support

For teacher and head teachers:

tsm6 If Yes, please explain the existing monitoring mechanism and tools currently in use.

tsm9 How is teachers' performance monitored?

tsm10 What government tools are currently in use for reporting teacher performance?

tsm11 What can be done to improve monitoring and evaluation of teachers' performance in this school?

tsm12 Explain how often the district education management/inspection extends supervisory support to teachers in this school.

tsm13 What does quality teaching mean to you?

tsm14 What are teachers responsibilities in providing a quality education to learners?

tsm15 What are schools' responsibilities in providing a quality education to learners?

tsm16 What are parent's responsibilities in providing a quality education to learners?

tsm17 What are the governments responsibilities in providing a quality education to learners?

II. Impact of the Intervention (save survey on tablet and complete survey on this hard copy)

FOR MANGO TREE SCHOOLS ONLY

QUESTIONS FOR HEAD TEACHERS

iihtr1 In which year was the project rolled out in your school?

iihtr2 How often have you seen your P1 teachers using the Mango Tree materials this school year?

1. Every day

2. 1-2 times a week

3. 1-3 times a month

4. Less than once a month

9. I didn't see the teachers using them

iihtr3 How often have you seen your P2 teachers using the Mango Tree materials this school year?

1. Every day

2. 1-2 times a week

3. 1-3 times a month

4. Less than once a month

9. I didn't see the teachers using them

iihtr4 How often have you seen your P3 teachers using the Mango Tree materials this school year?

1. Every day

2. 1-2 times a week

3. 1-3 times a month

4. Less than once a month

9. I didn't see the teachers using them

iihtr5 How often have you seen your P4 teachers using the Mango Tree materials this school year?

1. Every day

2. 1-2 times a week

3. 1-3 times a month

4. Less than once a month

9. I didn't see the teachers using them

iihtr6 Do your teachers find the lessons from the Mango Tree curriculum difficult or easy to teach?

1. Difficult

0. Easy

2. Somewhat easy/hard

99. I don't know

iihtr7 Which parts of the lesson do you find easy to teach?

iihtr8 Which parts of the lesson do you find difficult to teach?

iihtr9 Do your teachers find the pupil books and readers from the Mango Tree curriculum difficult or easy for your pupils to follow?

1. Difficult

0. Easy

2. Somewhat easy/hard

99. I don't know

iihtr10 What is in the pupil materials that you find easy to follow?

iihtr11 What is in the pupil materials that you find difficult to follow?

iihtr12 What do you think your role is as a head teacher to support a literacy program in your school?

iihtr13 What help or support do you need to fulfill this role?

iihtr14 What are the three greatest challenges you had to overcome to support your teachers to use the model in their classrooms?

- 1 _____
- 2 _____
- 3 _____

iihtr15 What are the three greatest achievements that you have had supporting teachers to use the model in their classrooms?

- 1 _____
- 2 _____
- 3 _____

iihtr16 Do you conduct support supervision visits with your teachers when they are teaching literacy?
0. No 1. Yes 99. I don't know

iihtr17 If yes, what support or advice do you give them?

iihtr18 How has your school changed since the Mango Tree program came?

iihtr19 What would help you the most to improve the teaching of literacy in your school next year?

QUESTIONS FOR TEACHERS

iiitr1 In which year was the Mango Tree project rolled out in your grade?

iiitr2 How often have you used Mango Tree materials this school year?

1. Every day 2. 1-2 times a week 3. 1-3 times a month 4. Less than once a month

9. I didn't use them

iiitr3 How often have you used Mango Tree materials in the past term?

1. Every day 2. 1-2 times a week 3. 1-3 times a month 4. Less than once a month

9. I didn't use them

iiitr4 Do you find the lessons from the Mango Tree curriculum difficult or easy to teach?

1. Difficult 0. Easy 2. Somewhat easy/hard 99. I don't know

iiitr5 Which type of lesson (literacy 1, literacy 2, news, oral literature, English) is the easiest to teach and why?

iiitr6 Which type of lesson (literacy 1, literacy 2, news, oral literature, English) is the most difficult to teach and why?

iiitr7 Do you find the pupil books and readers from the Mango Tree curriculum difficult or easy for your pupils to follow?

1. Difficult 0. Easy 2. Somewhat easy/hard 99. I don't know

iiitr8 Which part of the pupil materials do you find easy to follow?

iiitr9 Which parts of the pupil materials is difficult to follow?

iiitr10 What are the three greatest challenges you had to overcome regarding teaching the model or using it in your classroom?

- 1 _____
- 2 _____
- 3 _____

iiitr11 What are the three greatest achievements you have had regarding teaching the model or using it in your classroom?

- 1 _____
- 2 _____
- 3 _____

iitr12 How has your class changed since the Mango Tree program came?

iitr13 How has your school changed since the Mango Tree program came?

iitr14 What would help you the most to improve your teaching of literacy in your classroom next year?

ONLY FOR P3 TEACHERS

iitr15a Are you doing anything differently in your class in the past year since you stopped receiving direct training and support?

ONLY FOR P3 TEACHERS

iitr16a Do you think your pupil's chances of passing PLE examinations has changed in any way since Mango Tree arrived at your school?
 1. More chances 2. Equal Chances 3. Less chances 9. I don't know

ONLY FOR P4 TEACHERS (all the remaining until Questions for Head Teachers)

iitr15b Are you doing anything differently in your class this year since you have been receiving support under the Mango Tree program?

iitr16b Do you think your pupil's chances of passing PLE examinations has changed in any way since Mango Tree arrived at your school?
 1. More chances 2. Equal Chances 3. Less chances 9. I don't know

iitr17 This year you have been mentored by other teachers to use the Mango Tree model and materials. What was good about the mentoring you received?

iitr18 This year you have been mentored by other teachers to use the Mango Tree model and materials. What was bad about the mentoring you received?

iitr19 What do you think a good mentor does?

iitr20 What do you think a bad mentor does?

iitr21 Who makes a good mentor? Who would you like to mentor you going forward?

Time Ended:

h	h	:	m	m
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 (24 hour clock)